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ABSTRACT

Technological and economic changes throughout the world as well as social and demographic trends at home have overshadowed efforts from schools to deliver on the promise of education. The Creativity Schools Initiative encourages a rethinking of schools' mission, design, schedule, structure, and instructional approaches as a fundamental first step in restructuring. Monetary grants of $5,000 were given to 25 schools selected through a competitive process to implement new programs and approaches. The First Year Report for 1989-90 introduces the 25 Creativity Initiative Schools and lists the projects proposed by all of the 350 schools that applied to be part of the program. Names, addresses, and phone numbers for additional information on each project are given. (EJS)

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The Governor's Creativity Schools Initiative

FIRST YEAR REPORT
1989 - 1990

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Governor Roy Romer
State of Colorado

EA 022 878

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The activities of the 1989-1990 Creativity Initiative Schools are creating ripples of change and enthusiasm in classrooms, schools, and communities throughout Colorado. The wave from which these ripples originated is the fundamental belief that all children can be successful learners. I hope the information in this publication is useful in inspiring the implementation of approaches and programs that reflect this belief.

Governor Roy Romer
State of Colorado

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Office of the Governor

The Governor's Creativity Schools Initiative

TABLE OF CONTENTS

First Year Report
1989-1990

Corporate and Foundation Sponsors 2

Introduction 3

The 1989-1990 Creativity Schools 5

Subject Index of Applicants 31

- Restructuring 31
  - General 31
  - Instructional/Curricular Approaches 32
  - Staff Development 34
  - Community Involvement/Community Relations 36
- At-Risk Students 40
- Building Improvement 42
- Expanded/Extended Educational Services 43
- Specific Curriculum Changes 44
- Miscellaneous 47

The Governor's Creativity Schools Initiative

CORPORATE AND FOUNDATION SPONSORS

Creativity! The very word embodies the best of American tradition. It has been the creativity of teachers, principals, students, and parents that has contributed to breakthrough ideas for our schools. The Creativity Schools Initiative recognizes and encourages this type of thinking and planning. We need more of it, and the sooner the better.

William T. Randall
Commissioner of Education
State of Colorado

The Creativity Schools Initiative would not have been possible without the involvement of a number of far-sighted corporations and foundations dedicated to helping to improve the quality of education in Colorado.

Those who made the first year of the Initiative possible by providing leadership and financial support are listed below. Their investment in the future of the state is greatly appreciated.

Adolph Coors Foundation

Martin Marietta Corp.

PACE Membership Warehouse, Inc.

Public Service Company of Colorado

U S WEST

ACKNOWLEDGEMENTS

The publication of this booklet was made possible through grants from Colorado Project LEAD, the Colorado Department of Education, and the Frost Foundation, Inc. Their support and participation are gratefully acknowledged.

The Governor's Creativity Schools Initiative

INTRODUCTION

A vigorous and effective public education system is the single strongest determinant of Colorado's ability to meet the future successfully. Education is the key to economic prosperity for individuals, states, and nations. Of equal importance, education offers the tools for self-expression and for understanding and managing change and complexity with confidence. Education also is integral to our system of participatory government. To exercise our rights of citizenship wisely, we need to understand our history, the world in which we live, and the rich diversity of the people who inhabit it. Finally, education is a means of helping children grow up to be responsible, caring members of a community. In short, education is key both to the empowerment of the individual and to the vitality of our communities.

Over the last 50 years, as schools have worked hard to deliver on the promise of public education, technological and economic changes throughout the world — as well as social and demographic trends at home — have overshadowed their efforts. It is not that schools are now failing to do something they once did. Rather, it is that the world has changed faster than the schools. As our society becomes increasingly diverse and as international economic competition demands a more highly skilled work force, we face the challenge of educating all learners to world class educational performance levels.

Myriad reform efforts over the past several decades have not closed the gap between current student performance and those levels of performance we know will be required to secure our future. That is because the reforms were aimed at the edges of the existing educational system rather than being directed at the task of reinventing schools for the 21st century.

With these points in mind, Governor Roy Romer conceived the Creativity Schools Initiative in 1989. The Initiative encourages a fundamental rethinking of schools' mission, design, schedule, structure, and instructional approaches as a fundamental first step in restructuring.

The Initiative was designed to reflect what is known about the change process and Colorado's strengths. The tradition of community-controlled schools and the diversity that flows from Colorado's local control system of governance are major assets. Rather than instituting a top-down, mandated approach to school restructuring, the Governor wished to empower local school communities to redesign their own learning environments.

Because the challenges confronting Colorado's schools are too complex to be addressed solely by the educational system, the Initiative encouraged the participation of parents and the business community. It contemplated an involvement extending beyond the traditional consumer role to the role of partner in helping all students succeed.

Change is difficult and uncomfortable. It does not occur without support and incentives. To encourage schools to undertake the risks and hard work of crafting new programs and approaches, the Initiative included a set of incentives. With generous support from the Adolph Coors Foundation, U S WEST, Public Service Company of Colorado, and Martin Marietta Corp., monetary grants of

$5,000 were offered to 25 schools to be selected through a competitive process.

In addition, Governor Romer offered to help these schools overcome barriers to implementation that might be found in state or school district regulations, or in negotiated contracts. Participating schools were also offered technical assistance and support from the Governor's Office, the Colorado Department of Education, institutions of higher education, and business partners. Finally, the schools were rewarded by visits from the Governor and by other activities that highlighted them, brought them recognition, and helped build their credibility within their communities.

Because schools can only restructure with the support of their school districts and within the context of institutional parameters established by the districts, Creativity Initiative proposals were approved by local boards of education before they were submitted.

On March 17, 1989, a statewide conference sponsored by the Colorado Department of Education was held in Denver to highlight the Creativity Schools Initiative and the Coalition of Essential Schools. Attendance exceeded 700. Through the month of April, the Governor and the Colorado Department of Education held five regional meetings to introduce the Initiative and talk about the urgent need for restructuring our schools.

Skeptics predicted that schools would not accept the need to change, claiming that educators were too "burned out" to participate in another program. One education leader told the Governor's Education Advisory Council that he would dance on the table if more than 75 applications were received. In the end, nearly 350 schools applied to participate in the Initiative. This level of interest and excitement is a tribute to the energy, desire for excellence, and creative spirit of Colorado's educators and communities.

On August 2, 1989, Governor Romer held a press conference announcing the 25 1989-1990 Creativity Initiative Schools. Throughout the course of the school year, the creativity schools had several opportunities to meet as a group and to attend statewide conferences. The generous support of Pace Membership Warehouse, U S WEST, and the Colorado Department of Education's Project LEAD made these opportunities possible. Through these meetings and through informal networks and relationships established at the meetings, the Initiative has become a support group for schools engaged in the difficult work of restructuring.

A program like the Creativity Schools Initiative that highlights model schools only begins to reach its potential when its effects resonate beyond the participating schools to the educational community at large. This ripple effect has already begun to occur. For example, several school districts, including Adams 12, Boulder Valley, and Glenwood Springs, have established district-wide incentive grant programs using district resources to fund Creativity Schools Initiative proposals submitted by their schools. Many of the creativity schools have received inquiries and hosted visits from other schools interested in their experiences and ongoing projects.

The pages that follow introduce the 25 1989-1990 Creativity Initiative Schools, and a subject index lists the projects proposed by all of the schools that applied to be part of the Initiative. The reader is encouraged to use this publication to connect with others who are actively responding to the challenge of reinventing schools for the 21st century.

The Governor's Creativity Schools Initiative

THE 1989-90 CREATIVITY SCHOOLS

The following 25 schools were selected from among almost 350 applicants to be designated as the Governor's 1989-90 Creativity Initiative Schools. Each application reflected local needs and interests, and each sought to address those issues in innovative ways.

Those who made application and followed through with the Creativity Schools projects are to be commended. They stepped outside of traditional approaches to search deeply for solutions to the changing conditions confronting education. They invested their time, talents, and energy in projects in which they believed. They brought together diverse elements of their communities, sometimes for the first time. They dared to try and they dared to risk.

The concepts they pursued, the challenges they encountered, and the results of their efforts follow.

This Initiative has taught us things about education that we as a corporation otherwise would not have known. We saw many tangible benefits from the first year of this project, so much so that we are increasing our corporate support for the second year.

Charles E. Steinbrueck
President and Chief Executive Officer
PACE Membership Warehouse, Inc.

The Governor's Creativity Schools Initiative

BOOKCLIFF MIDDLE SCHOOL

MESA COUNTY VALLEY SCHOOL DISTRICT 51 • GRAND JUNCTION

The faculty believes that we are, in fact, a "creative school." New ideas are being tested continuously. The faculty and staff feel empowered.

How do you reach eighth graders who have failing or near-failing grades, poor school attendance, and discipline and social problems? How do you help students who have never experienced success and feel they are outsiders at school? The Student Advocacy for Education (SAFE) Program is Bookcliff Middle School's answer.

Before the school year began, the SAFE team contacted parents to explain the program and ask for their support and involvement. Parents gave permission for students to be kept in during lunch, after school, and on teacher workdays if all assignments were not caught up. Constant follow-up was maintained as teachers contacted the parents at least monthly, either by telephone or in person.

Features of the program included small class size (a total of eight students), and numerous activities designed to build individual self-esteem and group cohesion. Each student worked one-on-one with a tutor from Mesa State College, learning study skills and how to obtain information from printed texts; later, nine volunteers were trained to tutor the SAFE students.

Among other projects, the class developed a business cooperative that sold photo key chains. Students demonstrated their product in other classrooms, and one became a top-notch salesperson, selling 100 key chains.

The program has brought about many improvements. Several students went out for track, one was a disc jockey for an all-school party, and one won honors in the school's science fair. Improvements in attendance were reported for a number of the students, fewer assignments were missed, and seven of the eight students earned consistently higher grades in the program.

Next year, Bookcliff hopes to extend the program to "at-risk" sixth and seventh graders as well. The sixth grade model would include a special study skills class, tutoring by Mesa College students, and a community service project. The seventh grade model would teach skills related to the outdoors; these skills would be applied during a series of field trips and a multi-day expedition planned and implemented by the students.

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The Governor's Creativity Schools Initiative

BRICKER ELEMENTARY SCHOOL

EL PASO COUNTY SCHOOL DISTRICT NO. 2 • COLORADO SPRINGS

Bricker Elementary School has a population that is 35 percent minority. A significant number of children come from lower-income and single-parent homes and the school has an increasing number of low-achieving students. Bricker is meeting these challenges by reorganizing in fundamental ways.

Teachers were organized into three planning teams (first and second, third and fourth, and fifth and sixth grades), and a parent-teacher steering committee was established to guide the planning process. In June of 1989, a four-year reorganization plan was presented to the entire instructional staff; teachers voted 28 to 2 to support the plan.

The plan calls for the school to be reorganized into six "houses" that will group children across age lines based on ability and readiness for learning rather than chronological age alone. Self-directed, self-paced learning, interdisciplinary learning, and spaces that will accommodate diverse learning styles are all part of this creativity project.

The school established a relationship with Hellbeck Elementary in Pueblo, which has a similar model in place. The entire teaching staff from Bricker spent a day observing at Hellbeck, and members of the Hellbeck team have observed the model at Bricker.

One "house" (for first and second graders) was opened in the fall of 1989, with other "houses" to be ready for operation by or before the fall of 1991. Parent reaction has been extremely positive. In April, the school held an open house to explain the concept to parents and the community; more than 80 parents attended. When offered the choice of a traditional or "house" program for their children in the 1990-91 school year, all parents selected the new program.

Considerable interest is reported from others outside the school community. The creativity team reports having more than 50 visitors, who have come from as far away as Vancouver, Washington, during the school year. In addition, the school has received a grant in the amount of $40,000 from the U.S. Office of Education to reach out to uninvolved parents and provide them with techniques to help their children at home.

Any agency involved in change typically operates in the absence of guidance and "road signs." It is supportive, encouraging, and empowering for a "significant other" like the creativity school project to validate what is being attempted.

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The Governor's Creativity Schools Initiative

CARL SANDBURG ELEMENTARY SCHOOL

ARAPAHOE COUNTY SCHOOL DISTRICT 6 • LITTLETON

Innovative educational programs and school restructuring have the potential to raise the concerns of some parents as well as groups outside the school community. Responding to these groups and their issues around educational change takes an enormous amount of time.

The initial plan for Carl Sandburg's "Design for Learning" creativity project has been so successful that parents chose it over the traditional program for their children at the rate of two to one for fall of 1990.

The project involves many innovations, among them "Sandburg Circles." Each morning and at the end of the school day, mixed students from grades kindergarten through five meet in advisory groups that are designed to teach skills such as decision-making, to give focus to the day, and to establish closure on a positive note. One teacher stays with each "Circle" over the years, getting to know individual students well.

All curriculum is taught through interdisciplinary thematic units. At times, children can choose among optional mini-units; research shows that when students make such choices, they are highly motivated to learn. The curriculum emphasizes "real-world" experiences through ecology and current events. Ultimately, a "news center" will be established and students will make a daily news broadcast over the school's closed-circuit channel.

Conflict management is an important element of the project. Parents and teachers attended training sessions and developed the curriculum that will have students serving as "conflict managers;" these students will be selected by their fifth grade peers to help others resolve minor peer problems and to teach peer cooperation. Similar programs in other districts have cut negative behavior by up to 66%.

Two years of pre-planning involved both parents and school personnel. Parent-teacher teams developed a mission statement, studied the literature on alternative educational models, and made visits to schools using these models. A series of newsletters described the project to parents, nine informational evening coffees were hosted by parents in the community, and the principal conducted many one-on-one meetings with parents and community members.

The creativity project is a labor of love for those involved. Many teachers averaged an additional 40 hours per month beyond the normal work day — equivalent to an additional work of week each month — without extra pay.

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The Governor's Creativity Schools Initiative

CENTENNIAL SCHOOL DISTRICT R-1

COSTILLA COUNTY R-1 • SAN LUIS

Centennial Elementary School in rural San Luis Valley wanted its students, who are primarily Hispanic, to experience other cultures and ways of life. So Centennial's creativity team formed a partnership with Hunters Glen Elementary School in Thornton, which is suburban and has a primarily Anglo population.

At the onset of the project, teachers and administrators from both schools made on-site visits to each others' schools to plan for student exchanges later in the year.

Ultimately, four exchanges of students, accompanied by their teachers, occurred. Two teams of Centennial students visited Hunter Glen, and two teams of Hunter Glen students visited Centennial. Each visit was a week long; the visiting students and teachers lived with families who had students in the host school. A total of 40 students, 16 teachers, and two administrators participated in the exchanges, with the entire student body involved in some phase of hosting teachers and students.

During the exchange weeks, students were hosted and introduced at a school-wide pot luck dinner, spent time in classrooms, and were taken on field trips to see points of interest in the community. Visiting teachers were also active, rotating to classrooms in their areas of interest and expertise. Creativity team members report an increased understanding of other cultural environments, and say the children gained self-esteem from visiting and hosting others.

To encourage pride in and preservation of the Hispanic culture, Centennial's creativity project is also developing a local history curriculum project. A workbook, slides, and video series will detail San Luis Valley history and folkways for use in elementary grades.

In addition, a real sense of partnership resulted between the teachers and administrators at the two schools. A central office visitation is being planned to discuss information-sharing through computer systems, and there has been discussion about future partnership efforts at the junior and senior high levels.

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The Governor's Creativity Schools Initiative

THE CENTER

LAKE COUNTY SCHOOL DISTRICT R-1 • LEADVILLE

The Center, in the mountain town of Leadville, provides child care for children from infancy through preschool, as well as before and after school care for children of elementary school age. Experience with preschoolers has shown The Center's creativity team and others that many children are not developmentally ready at age 5 to enter kindergarten. In addition, many young children have subtle delays in development that are often overlooked but which can be effectively treated if they are identified early.

Thus the focus of The Center's creativity project became the development of a play-based assessment tool to accurately and efficiently identify such children in settings where they and their families are comfortable. The tool being developed will be used by just one facilitator instead of several specialists. The assessments will be videotaped for later team evaluation. Specialists will also review the videotapes with parents to give them an understanding of their child's level of development and to suggest ways the parents can stimulate that development.

The initial step was to modify an existing building by installing a two-way mirror and sound system so that a child at play can be observed without being aware of the presence of an observer. Age-appropriate toys were purchased, and a team consisting of an administrator, speech pathologist, developmental therapist, and speech pathologist began evaluating all the play-based assessment tools currently in use.

During the 1990-91 school year, the developmental levels identified by the team will be put into a form that is easily used and understood. The team will then begin using the evaluation form, making necessary adjustments to it, and norming it among larger groups of children.

When completed, the assessment tool will evaluate gross and fine motor development, language skills, and high-risk families for children from birth to age five.

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The Governor's Creativity Schools Initiative

CHERRY HILLS VILLAGE ELEMENTARY SCHOOL

ARAPAHOE COUNTY SCHOOL DISTRICT 5 • ENGLEWOOD

If you always hated mathematics when you were a child, you should talk with students at Cherry Hills Village Elementary School. They will tell you that learning math can be fun, especially when teachers, parents, and grandparents work together on interesting and varied activities to help children learn.

A first step in the Family Math Project was to develop a mission statement. Next each teacher identified a "math parent" partner who in turn called on other parents and community members to become involved at home and in the classroom.

Training was essential to making the project work. Workshops were held for teachers in "hands-on" math approaches, which emphasize having students manipulate objects instead of merely dealing with numbers written on a piece of paper. Teachers learned to move away from total reliance on textbooks and instead develop lessons that integrate mathematics into other curriculum areas.

Parents were trained in the Family Math approach. Together with teachers, they attended evening workshops to learn math strategies, ways that parents would be involved in the classroom, and how to reinforce learning at home.

Working in small groups, applying math principles to other areas of their schooling, and manipulating objects to help them understand math concepts, children were encouraged to take risks and think of math as fun. The culmination of the year, and an activity greatly enjoyed by everyone involved, was a Family Math and Science Festival organized by the "math parents." This one-day event involved the whole school and included parents as both teachers and learners.

Creativity team members note that one of the most exciting outcomes of the project is that students are more interested in learning math and less fearful of it. A second positive result has been a dramatic increase in energy and enthusiasm for teaching math among the staff.

For additional information, contact:
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The experience has demonstrated the immense amount of energy and creativity that exist in the schools. It has reaffirmed our confidence that there are many good ideas among teachers and principals — all we need to do is ask them for those ideas and give them the encouragement to proceed.

Jack A. MacAllister
Chairman and Chief
Executive Officer
U S WEST

The Governor's Creativity Schools Initiative

GARDNER SCHOOL

HUERFANO COUNTY SCHOOL DISTRICT RE-1 • GARDNER

Public Service Company saw this Initiative as an excellent opportunity for a three-way partnership between the State of Colorado, businesses, and Colorado school districts. We were very impressed with the enthusiasm with which the Initiative was greeted by teachers and school districts, as reflected in the number who applied to become Creativity Schools.

Del Hock
Chief Executive Officer, President, and Chairman of the Board
Public Service Company of Colorado

In rural Huerfano County, children who attend Gardner School have traditionally had a difficult time making the transition to a larger high school 26 miles away. The result has been a high dropout rate among former Gardner School students attending John Mall High School in Walsenburg.

Gardner School's creativity project, entitled "Hicks, Hippies, Hispanics, Honkies and H'Others . . . A Right of Passage," was designed to prevent the high dropout rate. It established a trust and greater understanding between staff, students and parents of both schools, and a business-education partnership between Gardner School and the business community. Among staff members of both schools, mutual understanding was fostered during a two-day retreat that was followed by having teachers from each school spend a day "shadowing" teachers at the other school.

Among students, increased understanding began at the earliest levels. For example, preschool and kindergarten students from Gardner School visited their counterparts in a Walsenburg elementary school. First through fourth graders at Gardner corresponded with pen pals in Walsenburg, and classes from Walsenburg spent a day at Gardner School with their pen pals.

Seventh and eighth graders spent a day "shadowing" business professionals on the job, and eighth graders spent a full day at John Mall High School, each "shadowing" a freshman. Conversely, older Walsenburg students attended a special school celebration and dance at Gardner School.

Parents' concerns were also addressed. The principal from John Mall High School came to Gardner three evenings during the school year to meet with parents.

Evaluation of the project showed a significant increase in achievement test scores at all grade levels. Six grade levels scored above the 50th percentile (compared with one grade scoring over this percentile the year before). Two grade levels improved more than 10 percentile points, and eighth graders say they are less fearful of the transition to high school.

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The Governor's Creativity Schools Initiative

GATEWAY SCHOOL

MESA COUNTY VALLEY SCHOOL DISTRICT NO. 51 • GATEWAY

Gateway School serves a small ranching community located just four miles from the Utah border. Gateway was once a busy uranium center with a school that served more than 230 students; for the past 10 years, the school's enrollment, kindergarten to grade 12, has been between 40 and 50 students.

Gateway School's creativity project was multi-faceted. Specific times were established for each family to sit down with the principal to discuss their aspirations and educational needs. Retired teachers from the Grand Junction area were used to teach specialized subject areas. Students took field trips to Denver, Salt Lake City, and Santa Fe to expose them to a larger world. An exchange program was initiated with a school in El Paso County. School counselors from the Fruita Monument High School come to Gateway twice a year to provide professional help to individual students planning to go to college.

A parent committee designed Gateway's creativity project, called the Rural Educational Experience. In this project, "at risk" students from the larger high schools in the district were given the opportunity to work for their room and board on a ranch and go to a rural school.

Two boys from Fruita Monument High School, who were not doing well in their home schools, came to live on a ranch near Gateway. It was their first experience with small classes and constant attention from teachers. After four months, the boys were getting their first good grades ever, and their attitude toward school had improved dramatically.

Despite their school improvements, the boys left the program to return to their homes in January. They were not used to sleeping in a bunk house, getting up in the morning to make a fire to warm the room, and doing the physical labor of those who live on a ranch. The creativity team interviewed the boys and host family and believes many of the initial problems can be mitigated. The team is seeking additional host families for next year.

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The Governor's Creativity Schools Initiative

GILCREST ELEMENTARY SCHOOL

WELD COUNTY SCHOOL DISTRICT RE-1 • GILCREST

"Hands-on" learning is the most effective. That was the philosophy of Gilcrest Elementary School's creativity team when it set about improving students' oral and written skills.

The first step was to involve teachers in training sessions focused on techniques to involve writing in virtually all aspects of the school day.

Next, a monthly newspaper, *Kids Tribune*, was established that was written and published by students in grades two through five. Students worked as writers, reporters, editors, and proofreaders, producing the newspaper themselves in the school's computer laboratory. The newspaper, which was distributed to every child in school, included articles on such topics as classroom activities, interviews, and school events.

Students' essays, poetry, and other writing found a showcase in the form of books produced by an all-volunteer Parent Publishing Company. Parents collated, folded, and stapled books of student writings; next year, the team would like to produce hard-bound books to present more professional-appearing published pieces.

According to the creativity team, these efforts have been rewarded with a marked increase of interest in writing among both teachers and students. The project has resulted in improvements in writing at all grade levels.

The community has been supportive of Gilcrest's project. Writers have come to the school to talk with the students, and students have been invited to tour a local printing company. In addition, a local business established a monthly reward for the class that collected the most receipts from a grocery store to obtain computers for the school; the reward was an ice cream sundae for members of the winning class.

Training of teachers and production of *Kids Tribune* will continue in the next year. In addition, the project will focus strongly on the development of oral skills. During 1989-90, a video production group of parents began to learn to work with software programs and video equipment. Next year, the group will involve students in scripting, producing, taping, and editing their own video programs.

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The Governor's Creativity Schools Initiative

GLENWOOD SPRINGS HIGH SCHOOL

GARFIELD COUNTY SCHOOL DISTRICT RE-1(J) • GLENWOOD SPRINGS

Thirteen students at Glenwood High School had a unique learning experience during their senior year thanks to the school's creativity project called ID EST (. . . that is, Interdisciplinary Experiences in Science and Technology). The students had the same teacher for science, English, and social studies in a project that gave them in-depth understanding of the relationship between science, social concerns, and public policy.

The students, selected for their interest and good grades, studied nuclear power, learning the physics involved in a Senior Sciences Seminar class and the social issues surrounding this topic in a Global Issues class. Writing skills were honed in the preparation of position papers.

But learning was not confined just to the classroom. The creativity team wanted the students to have dialogues with scientists, researchers, and policy-makers. This, they believed, would make textbook pages become real-life situations.

Thus, the students learned to conduct independent research using advanced computer searches at two libraries on the campus of the University of Colorado. They made a trip to Martin Marietta Company, where they talked with engineers; to Arapahoe Power Plant, where they discussed the uses of fossil fuels; to Public Service Company, to discuss the Fort St. Vrain Nuclear Power Plant; and to the University of Colorado Health Sciences Center, to study radioactive isotopes. (An additional trip, this one to discuss controversies surrounding Rocky Flats Nuclear Weapons Plant, was cancelled because of bad weather.)

Reaction from the students, parents, school district, and business community has been extremely positive. The project is being continued and expanded in the 1990-91 school year. In addition, the creativity team will investigate how to turn the success of ID EST into a model for students who find little to keep them interested in school. The principal and team reason that if the project works for higher-level students, it could very likely work even better for those who see little relevance between school and the real world.

For additional information, contact:
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We have learned that change, true change, is often difficult. It takes a number of people pulling together, and with a shared vision. Often, simply developing that vision into one that can be implemented is the hardest part.

The Governor's Creativity Schools Initiative

LAKE COUNTY INTERMEDIATE SCHOOL

LAKE COUNTY SCHOOL DISTRICT R-1 • LEADVILLE

Two years ago, Lake County Intermediate School developed a physical fitness program for children in grades three to six that is so innovative it has been adopted by more than 180 other Colorado schools. The program includes education about fitness and nutrition, visits to the school by Olympic gold medalists, distribution of special T-shirts to qualified students, distribution of home fitness charts, and special rewards such as a visit to a practice session of the Denver Broncos.

The creativity project expanded the fitness program into the seventh and eighth grades, where it targeted "at-risk" underachievers. In the classroom, students worked out and learned about health risk factors.

A unique aspect of the program is that it began with outside rewards to reinforce positive conduct. The program paid students for fitness with "Fit Bucks" earned for practicing good nutrition and exercise habits in and outside of school; Fit Bucks could also be lost for unacceptable behavior. Each Fit Buck was worth 50 cents and was redeemable the week before Christmas at the school and in some local stores. In addition, students enrolled in this optional program were given special T-shirts. Wearing these, students received a discount when they purchased fitness-oriented merchandise in various downtown businesses or ordered from the healthy menus in participating restaurants. Being sent to the office for any type of discipline problem resulted in the loss of T-shirt privileges for two weeks.

Although the Fit Bucks ended half way through the school year, student involvement and enthusiasm stayed high. They overwhelmingly decided to take the course a second semester without any payment, saying they liked what it did for them. The creativity team reports a remarkable increase in overall fitness levels, better behavior in regular classrooms, more positive involvement in the community, and a dramatic improvement in attitude among the students.

In addition, 90 percent of these "at-risk" students earned improved grades, and more than 70 percent of them raised their scores in two or more subject areas on a standardized achievement test. Given these positive results, it should come as no surprise to learn that the school intends to continue the program next year and beyond.

For additional information, contact:

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Lake County Intermediate School
West 6th and McWethy Drive
Leadville, CO 80461
(719) 486-2564

The Governor's Creativity Schools Initiative

MARK TWAIN ELEMENTARY SCHOOL

ARAPAHOE COUNTY SCHOOL DISTRICT 6 • LITTLETON

When Mark Twain Elementary set out to become a "peak performance school," it began by developing a new mission that shifted emphasis from dispensing information to facilitating the growth of students.

This change required changes in virtually every aspect of the school. Some examples are as follows:

- Teacher teams were begun in three grades, with two more teams to be added in 1990-91. These teams, which stay with students for multiple years, are designed to enhance student performance and home-school cooperation.
- More extended services are being offered to students. The school library is open all summer, and summer enrichment programs and before and after enrichment programs are offered during the school year.
- New ways to assess student performance have been developed. These call for students to actually perform a task, as opposed to filling in a multiple-choice test. The assessments are raising school standards; creativity leaders report that student performance is exceeding expectations.
- Every student in grades 1 through 5 has done an independent investigation or research project during the year. Students have individual portfolios of work and projects that provide a record of continuous development. Each student meets twice a year with his or her teacher to discuss accomplishments and review the portfolio. Students keep a self-improvement goal in their portfolios; teacher say this has led to greater self-discipline and determination. The principal, who also meets with each student annually, reports a greater sense of personal accomplishment than in previous years.
- Community participation has increased dramatically, with strong partnerships developed with Chevron U.S.A., Martin Marietta, Prudential-Bache, and the University of Northern Colorado. The parent-teacher organization has restructured its bylaws to better assist the school, and a system of school-centered decision-making has greatly increased parent involvement.

Trying to keep the traditional system going while creating a new one without the benefit of planning time and support is virtually impossible. Teachers need dramatically increased opportunities to think, plan, and collaborate. And somehow all of this must be accomplished without taking them away from their current students too much.

For additional information, contact:
Monte Moses, Principal
Mark Twain Elementary School
6901 S. Franklin
Littleton, CO 80122
(303) 794-1512

The Governor's Creativity Schools Initiative

MESA ELEMENTARY SCHOOL

MONTEZUMA COUNTY SCHOOL DISTRICT RE-1 • CORTEZ

Want to understand the life cycle of a pond? Wish you knew how weather changes are recorded and predicted? Always wanted to try your hand at an archaeological dig?

Then come to Cortez, where the dream of Mesa Elementary School's creativity team has resulted in the development of the Mesa Park and Environmental Lab.

The team began with the premise that one good way to excite children about learning is to take them into the outdoors and give them "hands-on" experiences with nature. They began to develop a curriculum and resource guide that teachers could use in an "outdoor laboratory" setting.

The idea caught fire in the community, and the laboratory concept soon grew to include a park as well. The Cortez Parks Department donated $7,500 and the time and expertise of their engineers to plan a 2.5 acre laboratory/park. The Cortez Tree Commission provided $500 to plant trees as a natural windbreak around the area. A noted horticulturist and an archaeologist are among the many private citizens giving of their time to the project.

Physical development of the Mesa Park/Environmental Lab began in April. When completed, the laboratory will have many study areas, including: a stream and pond; a weather station; a desert-scape; a wind generator; a bird watching area, complete with bird feeders, baths, and houses; an archaeological dig; a soil control study area; a wildflower area; a compost pile; a tree ring study area; a root growth area; clusters of different varieties of trees; a geology wall; a ground water test hole; a sun dial; a gazebo and viewing tower; a picnic area; and a sheltered assembly area.

Students at Mesa Elementary began using the laboratory/park, which is within walking distance of the school, in the fall of 1990. The curriculum and teacher resource guide will continue to evolve as the creativity team finds new ways to involve children in participatory learning activities.

For additional information, contact:

Bradley Wayt, Principal
Mesa Elementary School
Drawer R
Cortez, CO 81321
(303) 565-3858

The Governor's Creativity Schools Initiative

MONTCLAIR ELEMENTARY SCHOOL

DENVER SCHOOL DISTRICT 1 • DENVER

Enhance staff development, restructure the school day and staffing patterns, provide intervention for children at risk, and increase the quality of parent and community involvement. These were the ambitious goals set by the Montclair Elementary School creativity project.

Staff development included a series of workshops for teachers in the areas of teaching whole language, writing, and experiential math with a literature base. In the classroom, master teachers reinforced the workshops by providing demonstrations and mentoring to classroom teachers.

In addition, the project began to redefine teachers' roles. A model was developed that includes combining grades, providing peer support for teachers, and incorporating specialists into regular classrooms. The formation of two fourth/fifth grade teams and one first/second grade team provided valuable insights for implementation of the full model in 1990-91.

Increased parent involvement came through a pilot project with the University of Denver. A part-time intern acted as a home-school coordinator who worked closely with six extremely high-risk and 40 "at-risk" children and their families, providing individual and small group counseling, crisis intervention, and referrals to resources. The coordinator has been so successful in improving students' behavior, attendance, and achievement that the position will be expanded to full time next year.

Additional communication was facilitated by "focus groups" conducted with community members. Funded through a partnership with U S WEST, the groups explored levels of parental involvement as it relates to children's success in school. With the results of the focus groups and extensive community involvement, a bold restructuring plan was developed. It has lead, in 1990-91, to an after-school enrichment program for children at risk for school failure.

The following year, plans are to restructure the school's instructional hours to have children attend school 4½ extended days each week, which would allow larger blocks of time for learning. Teachers would work five full days, with a weekly block of one-half day available to plan cooperatively.

It is exciting to see school-based ideas for change and improvement being brought to reality through the Governor's awards program. Our foundation is delighted to be a part of this initiative.

Linda Tafoya
Executive Director
Adolph Coors Foundation

For additional information, contact:
Barbara K. Baker, Principal
Montclair Elementary School
1151 Newport St.
Denver, CO 80220
(303) 333-5497

The Governor's Creaticity Schools Initiative

MONTE VISTA ELEMENTARY SCHOOL

RIO GRANDE COUNTY SCHOOL DISTRICT C-8 • MONTE VISTA

Sixty to 70 percent of the jobs that students now in elementary school will hold as adults have not even been created — resulting in quite a dilemma for education. Yet while no one can be sure what *information* future workers will need in the year 2030, most researchers agree that all workers will need certain skills that are not usually formally taught in public schools. These are *cooperative* skills that include conflict resolution and consensus building.

This reality led Monte Vista Elementary School's creativity team to focus on a model that integrates the teaching of cooperative skills and traditional subject matter.

Thus in the fall of 1989, a Cooperative Learning Team composed of the school principal, the dean of students, and six teachers — one from each grade from kindergarten through grade five — attended a week-long workshop to learn cooperative learning techniques. The same team attended a second and more advanced week-long workshop in the summer, and will provide inservice training for other teachers in the school and the district during the fall of 1990 and beyond.

The cooperative learning model they are implementing is highly structured and organized. Children are carefully grouped based on a hierarchy of their skills. Within the groups, each student has a specifically assigned role; this is no "one-student-does-all-the-work-while-the-others-coast" type of group learning experience.

Although the cooperative learning approach is initially more time-consuming for teachers, the six who have been involved are extremely enthusiastic about continuing next year. Parents also have been pleased; some are specifically requesting members of the Cooperative Learning Team as teachers for their children next year.

The community has been similarly supportive. Community members have served as an advisory committee for the project, and parents and members of the community have come in to observe cooperative learning in the classroom.

For additional information, contact:

Gary Kidd, Principal
Monte Vista Elementary School
1st and Broadway
Monte Vista, CO 81144
(719) 852-4041

The Governor's Creativity Schools Initiative

MONTVIEW ELEMENTARY SCHOOL

ARAPAHOE COUNTY SCHOOL DISTRICT 28J • AURORA

Montview Elementary School faces many challenges. Anglo, Black, Asian, Native American, and Hispanic cultures are all represented in its student body. Some children cannot speak English, mobility is high, and many parents either cannot read or read poorly.

Montview's creativity project focused on addressing such problems through school restructuring. This included developing classrooms that group siblings together across primary and intermediate grade levels, having teachers stay with a class for three years, increasing family involvement and parenting skills, and forming partnerships with the community.

Restructuring consisted of increasing kindergarten from one-half to a full day, and grouping it with first and second grades. One classroom of 29 children (including 14 sibling pairs) served as a springboard for creative teaching, integrated curriculum, and cooperative learning techniques.

Parent involvement was encouraged in many ways. Ten monthly parent education training sessions were held that focused on such topics as strategies for helping with reading and math at home, building self-esteem in children, and dealing with drugs and gangs. Future goals include helping parents learn to read, and teaching them about their children's health and nutritional needs.

Workshops for teachers covered such topics as thematic instruction and a whole language approach to teaching. As a result, teachers have integrated language arts processes into other content areas of the curriculum.

Community involvement in the project is high. For example, the Buckingham Optimists became partners with the program, focusing on developing good citizenship. In addition to other activities, the club sponsors an "Odyssey of the Mind" team.

Parent commitment to the school has increased, as evidenced by 97 percent average daily attendance of children in the program and 100 percent parent participation at parent-teacher conferences. This compares with 40 percent conference participation by parents whose children are enrolled in other classes at the school. Eighty-five percent of parents in the creativity schools project have joined the Parent-Teacher Association, and a parent survey shows high ratings of satisfaction.

A dramatic change occurred in our school climate and culture due to the recognition brought about by the grant. It improved us as professionals, lent credibility to our efforts, and renewed our community's commitment to the education of children at risk.

For additional information, contact:

Deborah Backus, Principal
Montview Elementary School
2055 Moline St.
Aurora, CO 80010
(303) 364-8549

The Governor's Creativity Schools Initiative

MOUNTAIN VIEW ELEMENTARY SCHOOL

DOUGLAS COUNTY SCHOOL DISTRICT RE-1 • PARKER

We have learned a great deal about the nature of change in general. We initially attempted to implement change too rapidly. We have learned the importance of moving ahead as a group, making sure that all parties are included in each phase. Change involves a large investment of energy and time.

What better way to teach problem-solving to students than by involving them in the study of real-life environmental and social issues? Mountain View Elementary in Parker set about doing just that last year with children from kindergarten through grade three.

In the early months of the project, the school's creativity team developed objectives with a strong focus on recycling, which the team saw as basic to the understanding of all other environmental issues. Monthly problem-solving activities were planned for the classroom, resource people in the community were contacted, and a variety of resource materials were collected. A survey was conducted to measure students' and parents' awareness of environmental issues. And special workshops were held to help teachers better understand environmental issues and problem-solving strategies.

The project kicked off with a school-wide Recycling Rally, during which students sang a recycling song, heard facts about recycling, and reclaimed recyclable materials from the campus. During the course of the year, the children learned what materials are biodegradable and what are not, where recycled materials go, and the benefits of recycling. They practiced what they learned by recycling materials used at school and conducting a campus clean-up. The school quickly became a recycling center for the community, with parents collecting recyclable materials for children to bring to class.

Community response to the program has been very positive. Several businesses and organizations have contributed expertise and materials, and a group of community members serves as advisor to the creativity team.

The project has led to improved problem-solving among students and increased awareness of environmental issues among students and parents. Students' active participation in recycling at school has transferred to their homes, with parents reporting they are recycling more than ever before.

For additional information, contact:

Jane Ellison, Principal
Mountain View Elementary School
8502 E. Pinery Parkway
Parker, CO 80134
(303) 841-5661

The Governor's Creativity Schools Initiative

NEW LABORATORY SCHOOL

UNIVERSITY OF NORTHERN COLORADO, COLLEGE OF EDUCATION • GREELEY

The goal of the New Laboratory School's creativity project was to develop a variety of measurements that will assess student achievement, higher-order thinking skills, and self-esteem. During 1989-90, "exploration" was the key word as the school focused on exploring the process of change.

In particular, students, parents, teachers, administrators, business people, and university professors have explored the concept of developmental groupings. This includes moving students through the school years and beyond according to physical, social, emotional, and intellectual abilities.

Students and teachers have begun to explore the possibilities for involvement with local and global communities. They have made community and business contacts, learned to apply knowledge outside of the classroom, aimed curriculum in new directions, and explored the realms of community awareness, responsibility, and service.

Evaluation is a major emphasis of the project. A cultural anthropologist is studying the development of the New Laboratory School as a phenomenon of changing culture, and a resource team of UNC College of Education evaluators is advising the project regarding research into qualitative evaluation.

Participants have explored the concept of decentralized education and school-based decision-making through various learning experiences, common faculty planning time, and personalized student-based learning plans. School-based decision making has led teachers and students to explore opportunities for team teaching and interdisciplinary education. Students have initiated and managed activities such as a colloquium focusing on community and school projects, and the World Game, which teaches global awareness. In addition, students have successfully run a lunch and food services program at the school.

New community linkages have been developed, including establishment of a formal relationship with and funding from the Center for Research on Teaching and Learning.

For additional information, contact:
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New Laboratory School
University of Northern Colorado
Greeley, CO 80639
(303) 351-2321

The Governor's Creativity Schools Initiative

NUCLA ELEMENTARY SCHOOL

MONTROSE COUNTY SCHOOL DISTRICT RE-2 • NUCLA

If there is one thing that we would say has held education back, it is the lack of time that teachers have to plan changes and to share ideas, problems, and solutions with each other.

An annual parent report card has parents grading their child's school in subject matter and other areas of concern. This is only one of the innovative approaches developed at Nucla Elementary School.

This small school (enrollment hovers just over 200 students from kindergarten through grade 5) developed a comprehensive school improvement plan that involved many changes. Several teachers began taking classes and working toward master teacher status and special training sessions have helped teachers integrate critical thinking skills and cooperative learning strategies into all areas of the curriculum. Workbooks have been almost totally done away with and the school is using fewer textbooks and more "hands-on" resource materials wherever possible.

A strong emphasis has been placed on technology and the individualized learning that it permits. One computer lab has been built for students from kindergarten to grade two, with another lab developed for grades three to five. The president of the Board of Education volunteered her time to develop and staff the computer lab for older children.

Other innovations have third to fifth graders learning to type on computerized typewriters, and tutoring in a wide range of subjects being provided by high school students.

The school has worked hard to increase community involvement. Midway through the school year, teachers hosted a Curriculum Showcase to familiarize parents and businesses with changes in the curriculum. Senior citizens are developing a history wall of old photographs at the school. This gives students a better understanding of the history of their community and involves older people in the school.

Several companies have donated funds to help to establish computer labs. In addition, next year each class will adopt a local business. Classes will take field trips to that business, invite "their" business person to lunch, and send notes and invitations to school events throughout the year.

For additional information, contact:

Bette Hendrickson, Principal
P.O. Box 489
Nucla, CO 81424
(303) 864-7393

The Governor's Creativity Schools Initiative

PAGOSA SPRINGS HIGH SCHOOL

ARCHULETA COUNTY SCHOOL DISTRICT 50JT • PAGOSA SPRINGS

After just one year of its creativity project, Pagosa Springs High School has seen exciting changes. The number of students receiving failing grades has fallen by half; the number of students receiving straight "As" has more than doubled; attendance, overall student grade point averages, and the number of students on the Honor Roll are all up; and discipline referrals are down.

The creativity project at this school had two major components. One involved restructuring the school day into four 90-minute class periods to permit increased emphasis on class subjects, greater flexibility, and increased teacher planning time. Much planning, teacher training, and development of materials preceded the change. Technical assistance was provided by the Lab School and the Department of Education at the University of Northern Colorado.

Response to the new schedule has been overwhelmingly positive. Students surveyed said they experienced less stress and felt more successful and satisfied. Ninety percent of students voted to continue the new schedule. Teachers reported less stress and felt the restructured day helped them be more effective; they were overwhelmingly in favor of continuing the 90-minute classes. Parents also liked the new approach, citing happier students, improved grades, and closer student-teacher relationships.

A second major component of the creativity project was a Corporate Apprentice Program established between the high school and Fairfield International, a resort chain. The corporation gives its employees release time to take part in school activities and also provides "real-life" corporate experiences, gives students exposure to different occupations, provides part-time job opportunities, and provides placement opportunities in more than 20 Fairfield resorts around the country after graduation.

For additional information, contact:
Ronald J. Shaw, Principal
Pagosa Springs High School
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Pagosa Springs, CO 81147
(303) 264-2232

This project has shown that things aren't necessarily best or right just because they have always been done in a certain way. It has increased community confidence and fostered a fresh attitude of being able to assess our own situation and improve education from within, instead of waiting for a solution to come along from outside the community.

The Governor's Creativity Schools Initiative

PARKER JUNIOR HIGH SCHOOL

DOUGLAS COUNTY SCHOOL DISTRICT RE-1 • PARKER

Business must get involved in education if we are to be successful in the future. We have seen the results of the first year of this initiative — it is effective in the schools that have received grants, and is generating creativity throughout the state's educational system.

Peter B. Teets
President
Martin Marietta
Astronautics Group
Martin Marietta Corp.

At Parker Junior High School, 94 eighth-graders and four teachers experienced a restructured school day — and one year later, they say they are delighted with the results.

Under the Intensive Core Program implemented by the school's creativity team in 1989-90, students studied one of four core academic subject at a time in blocks of time equivalent to four traditional class periods. Students studied each core subject for four-and-one-half weeks, then shifted to the next core subject. Students also studied three elective subjects each day.

This approach allows time for teachers to get to know the learning styles and needs of each student. Teachers say they feel empowered and come to school more excited since the restructuring; one has called the program a "personal-professional renewal experience." Classroom discussions have more meaning, they say, with students becoming better involved. In addition, as one teacher notes, "We're not always in such a hurry to finish. Students can conduct experiments and still have time to analyze their findings or discover their mistakes, and to share the experience with others."

Response from parents and students has also been extremely positive. Students report that homework is more meaningful, and say that they would recommend the program to others. Parents say students' grades have improved, they seem better able to concentrate and manage time, they seem more relaxed and comfortable, they need less urging to complete homework, and they have a more positive attitude toward school.

And the school administration is so pleased with the results that the program is being extended to the 9th grade at Parker Junior High in 1990-91, and to the 7th grade in the fall of 1991. In addition, the prospect for expanding this concept into other schools is described as "excellent," and the creativity team notes that representatives from schools outside the district have observed the program and indicated an interest in adapting the concept for their schools.

For additional information, contact:
Dr. Roger Seick, Principal
Parker Junior High School
6651 Pine Lane Ave.
Parker, CO 80134
(303) 841-2656

The Governor's Creativity Schools Initiative

SKYVIEW ELEMENTARY SCHOOL

ADAMS COUNTY SCHOOL DISTRICT NO. 12 • THORNTON

Skyview Elementary School, with a high percentage of working parents, faced problems common to many other schools — how to stimulate student learning and involve parents in the school. In addition, Skyview took on an extra challenge of educating and supporting the community.

Skyview's School Transformation and Renewal (STAR) project altered the traditional framework of the school day to include a "Kindergarten Club" (morning care for children attending afternoon kindergarten), and before and after school child care (from 6:30 a.m. to 6 p.m. daily). The school campus was extended by opening the school to use by community groups. Other changes included bringing teaching artists into the school in collaboration with the Aesthetics Education Institute of Colorado; developing a parent/staff resource center in the library, with each parent having a library card; offering extended library hours; and scheduling an uninterrupted hour of homework or research time in the library each day with tutors present.

A particularly exciting innovation involved after-school enrichment classes for children and adults alike. These optional classes included printmaking, open computer labs, piano and guitar lessons, beginning Spanish and Russian (taught by high school students with teacher supervision), and sign language, to name a few. A total of 65 classes offered during the 1989-90 school year were attended by 812 registered participants. Teachers, parents, and community members were involved in presenting these classes.

Curriculum restructuring included multiple age groupings, integration of reading and language across the curriculum, use of math manipulatives, science and social studies explorations, and emphasis on aesthetics. Teachers and parents have also engaged in cooperative learning (Paideia) seminars on topics such as "The Declaration of Independence" and "The True Meaning of Community."

Parents, children, and teachers have been enthusiastic about the STAR program. As an example, when 68 parents were surveyed, they overwhelmingly said their children enjoyed participation in after-school classes; 67 said they want to see the program continued (only one wasn't sure).

For additional information, contact:

Carol Younghans, Staff Developer
Skyview Elementary School
5021 E. 123rd Ave.
Thornton, CO 80241
(303) 451-1164

The Governor's Creativity Schools Initiative

STEELE/CROFTON ELEMENTARY SCHOOLS

DENVER SCHOOL DISTRICT 1 • DENVER

Four years ago we began as individuals; today we are a very proud and productive team.

A "learning city" atmosphere that relates learning to real life. That's what children in five classrooms at the first, third, and fifth grade levels at Steele/Crofton Elementary Schools experienced in 1989-90.

This model program, dubbed Rainbow City, created community-based, experiential learning opportunities by focusing on such social issues as economics, pollution, and the media. Its goal was to bring the community into the classroom and help make students aware of how their daily classroom activities relate to the adult world.

Children were introduced to the complexities of operating a city or a business and managing personal finances. Simulated business experiences made them aware of wages, profits and loss, purchasing, earning power, saving, and expenses. The students earned "wages," managed expenses, maintained their own "checking accounts," and balanced their own "checkbooks."

Students' awareness of adult roles and career choices was raised by the more than 50 business persons who shared information about their professions during a Career Week organized by parents and teachers.

Extensive planning went into the development of this pilot project. A creativity team that included parents, community leaders, and staff from both schools was formed and given overall responsibility for developing the project. The classroom teachers who volunteered to be part of the pilot were given 1½ days of joint planning time, and inservice training sessions about learning styles were presented to parents and the total staff of both schools. A special monthly newsletter helps keep parents, the staffs of both schools, and community members informed of Rainbow City's progress.

The "learning city" concept was so well received that it has been extended to every grade level of both schools during 1990-91. The project will expand to include a "news station" with "jobs" for a station manager, roving reporters, photographers, film crews, and newscasters.

For additional information, contact:

William S. Abbey, Principal
Crofton Elementary School
2409 Arapahoe St.
Denver, CO 80205
(303) 296-8434

The Governor's Creativity Schools Initiative

TELLURIDE SCHOOLS

SAN MIGUEL COUNTY SCHOOL DISTRICT R-1 • TELLURIDE

Teachers can better prepare students for higher grade levels if they know what skills students will need when they reach those grades. Yet the educational system is not designed to encourage collegiality. There are few formal or informal opportunities for teachers to discuss student needs and teaching techniques, especially between grade levels. Instead, busy teachers too often must focus on the immediate needs of their students. They essentially teach in isolation, without a longer view of how what they teach today affects students in their later schooling.

That's the problem that Telluride Schools' Collegiality Program was designed to address. The program encouraged communication between teachers in several ways.

Teachers were provided with release time to observe other classes. An example is the kindergarten teacher who visited a high school class to observe teaching techniques. Through observation and discussion with the high school teacher, this teacher says she gained a sense of educational continuity and common purpose. The experience brought her a fuller appreciation of the skills her students will need in high school, and she returned to her work "energized and enthusiastic."

Other teachers say that having input from teachers in earlier grades and output from those in later grades helps overcome fragmentation between grades.

The Telluride Schools creativity team wanted to formalize these and other long-term communication opportunities. Thus, a team-building workshop was held to help teachers and administrators plan for on-going communication and interaction.

Team members say they are still experimenting to discover what works best, but are encouraged by the positive reaction of teachers and administrators, who report that the project has helped them to feel much more a part of a coordinated educational system. Plans for the future include team teaching, both within and across grade levels and schools; cross-age groupings; improved use of resources outside the school; and increased community involvement with the project.

For additional information, contact:
Gordon Gibson, Superintendent
Telluride School District R-1
P.O. Box 2280
Telluride, CO 81435
(303) 728-6615

The Governor's Creativity Schools Initiative

TENNYSON KNOLLS ELEMENTARY

ADAMS COUNTY SCHOOL DISTRICT # 50 • ARVADA

Tennyson Knolls Elementary School serves a large number of low-income families, including Asian families, many of whom are newly arrived in the United States and speak little or no English. Faced with these and other challenges, the creativity project initiated by the school set two goals: prevention with very young children, and intervention with school-age children experiencing school difficulty.

Prevention took several forms, including identifying new babies living in the school's enrollment area and arranging visits from the school principal and president of the parent-teacher organization. Early childhood development booklets were given to each family; the district is printing this booklet in three Asian languages so that all families can be reached.

Preschoolers and children about to enter kindergarten were also targeted. The school library issued free cards to preschoolers and held monthly story-times for this age group. Children about to enter kindergarten and their families received a home visit to develop parent/school partnerships, provide information about the school, and hear parents' questions and concerns.

Intervention activities have involved identifying students who need extra help with reading. In 1989-90, 81 students were targeted and teachers conducted home visits with 78 of their families. A peer tutoring program has been implemented, as has a program in which fifth graders tutor kindergartners and first graders. A school-wide reading incentive program is popular, teachers say, but even more effective is giving a book to each student on his or her birthday.

Parent and community involvement has also been emphasized in this project. Parent meetings, parent/teacher workshops, and an evening "celebration of learning" have attracted good attendance.

Creativity team members report that the overall response to the project has been extremely favorable. Specifically, the students targeted as being "at risk" increased their reading levels a minimum of 15 percent, with one grade level showing improvements of 47 percent.

For additional information, contact:

Janet L. Riess, Principal
Tennyson Knolls Elementary School
6330 Tennyson
Arvada, CO 80003
(303) 429-4090

ADDITIONAL APPLICANTS

When Governor Roy Romer introduced the Creativity Schools Initiative in the spring of 1989, no one could predict how many schools would respond. It is a tribute to the energy, enthusiasm, and innovation of Colorado communities and educators that almost 350 applications were received.

Regretfully, only 25 of the applications could be funded. Nevertheless, each application was valued for the care and concern it reflected and for its attempt to find unique solutions to local conditions.

A listing of the schools that could not be awarded a grant under the Creativity Schools Initiative are included so that others may have the benefit of the full range of innovative ideas presented to the Governor in the first year of this Initiative.

RESTRUCTURING

GENERAL

Cheltenham Elementary
1580 Julian St.
Denver, CO 80204
Patricia Carpio
(303) 825-3323

Create an educational cabinet to promote student welfare by establishing school-wide goals and objectives; promote parent involvement.

Dillon Valley Elementary
PO Box 7
Frisco, CO 80443
Dr. Keith Thompson
(303) 468-6836

Increase attendance rates, graduation rates, student self-esteem and parent involvement through teacher training and community activities.

Eagle Ridge Elementary
7716 Timberline Road
Littleton, CO 80124
David Bebell
(303) 799-8770

Measure higher level thinking skills, assess the school climate and assess partnership development within the community.

Highland Middle School
208 1st Street
Ault, CO 80610
David Faulkner
(303) 834-2857

Create a bi-level system (grades 5-6/7-8) to better meet the needs of adolescent students.

High School Redirection
1900 Downing
Denver, CO 80218
Arnie Langberg
(303) 860-9586

Complete a cost-benefit analysis, and evaluate the effectiveness of current programs.

Iowa Elementary
16701 East Iowa Ave.
Aurora, CO 80017
Ann Willis
(303) 751-3660

Involve staff, parents, and the community in building a collaborative atmosphere.

Lafayette Elementary
101 North Bermont St.
Lafayette, CO 80026
John Lamb
(303) 665-5046

Reduce class size, increase parent involvement, develop multi-cultural awareness and increase intensive field experiences.

Lake Middle School
1820 Lowell Blvd.
Denver, CO 80204
Dr. Gaye Leo
(303) 629-6902

Create heterogeneous student groups which work with one team of teachers for at least two consecutive years, encourage biliteracy and incorporate university and community resources into the classroom.

Morgan Elementary
PO Box 219
Montrose, CO 81402
Richard Brown
(303) 249-2539

Evaluate the effectiveness of current programs and develop strategies to maximize graduation rates.

North Star Elementary
8740 North Star Dr.
Thornton, CO 80221
Jan Killick
(303) 428-9539

Expand academic activities, work with parents to develop stronger home/school ties, and train teachers and parents to build a better school climate.

Rishel Middle School
451 South Tejon St.
Denver, CO 80223
Irene Martinez Jordan
(303) 777-4436

Give students the responsibility and skills to become assertive life-long learners through staff training and community support

South Routt Elementary
PO Box 97
Yampa, CO 80483
William Meek
(303) 638-4558

Increase parent knowledge and involvement, establish peer counseling, and promote critical thinking skills.

Riverside/ Uncompahgre Elementary
70605 Buckhorn Road
Montrose, CO 81401
Midge Quadri
(303) 249-3027

Promote consensus of philosophical and procedural beliefs among both staff and community, and redesign the curriculum to focus on process-based instruction.

INSTRUCTIONAL/ CURRICULAR APPROACHES

Baker Middle School
574 West Sixth Ave.
Denver, CO 80204
Phyllis Meyer
(303) 629-6906

Create flexible blocks of instructional time to provide a unique learning environment encouraging self-confidence, self-discipline, and self-motivation.

Bear Creek High School
3490 South Kipling St.
Lakewood, CO 80227
Denise Shorey
(303) 985-4444

Increase expertise, equipment and knowledge of advanced technology with computer instruction units.

Boulder High School
1604 Arapahoe
Boulder, CO 80302
Marsha McMillan
(303) 442-2430 x13

Develop a curriculum and learning environment to prepare students for the emerging information-based society.

Canon Elementary
1201 West Cheyenne Road
Colorado Springs, CO 80906
Sylvia Nolte
(719) 636-1397

Create an interdisciplinary curriculum to increase student self-esteem, community awareness and math and reading skills.

Castle Rock Junior High School
2693 Front St.
Castle Rock, CO 80104
Gary Flynn
(303) 688-3169

Enhance student self-esteem through group learning and physical activities; enhance student study skills and technological awareness through workbooks and activities.

Challenger Middle School
10215 Lexington Dr.
Colorado Springs, CO 80920
Elaine Andrus
(719) 598-1007

Continue effective education programs promoting critical thinking, cooperation, and decision-making skills as well as an awareness of the environment.

Cherry Drive Elementary
11500 Cherry Drive
Thornton, CO 80233
Linda Jepson
(303) 451-0212

Develop higher-level thinking skills, including social problem-solving and decision-making, to overcome discipline problems.

Cheyenne Mountain Elementary
5250 Farthing Drive
Colorado Springs, CO 80906
Steve Benson
(719) 576-3080

Improve enrichment seminar programs by developing thematic interdisciplinary units to broaden student creativity.

Doherty High School
4515 Barnes Road
Colorado Springs, CO 80917
Darrell Higman
(719) 520-2600

Continue innovative flexible period system allowing for integrated coursework and team teaching.

Doherty High School
4515 Barnes Road
Colorado Springs, CO 80917
Alan Von Ahlefeldt
(719) 520-2600

Create an outcome-based, rather than time-based, education system using an integrated curriculum and a free learning environment.

East Middle School
830 Gunnison Ave
Grand Junction, CO 81501
Sandra Maguire
(303) 242-0512

Adopt a zero-based curriculum approach to initiate cooperative education, to increase motivation and to involve community contacts.

Englewood High School
3800 South Logan
Englewood, CO 80110
Melody Zody Henson
(303) 762-8630

Become an outcome-based school defining achievement by performance rather than by time, utilizing interdisciplinary curricula and individualized computer units.

Evergreen High School
5301 South Olive Road
Evergreen, CO 80439
Robert Stair
(303) 674-3341

Develop students' creative skills and increase student involvement through computer labs.

Flynn Elementary
8731 Lowell Blvd.
Westminster CO 80030
Jincy Fletcher
(303) 428-2161

Develop an interdisciplinary curriculum utilizing thematic instructional units to increase student skills in problem-solving and critical thinking.

Fowler High School
PO Box 218
Fowler, CO 81039
Deane Pirraglia
(719) 263-4279

Offer students a relevant curriculum with opportunities to learn and work with advanced technological equipment.

Freed Middle School
715 West 20th
Pueblo, CO 81005
Kathy DeNiro
(719) 542-1253

Introduce interdisciplinary units both relevant to middle school age students and practical for later learning; encourage creative teaching methods.

High Plains Elementary
6100 South Fulton Street
Englewood, CO 80111
Michael Volkl
(303) 779-6760

Encourage global perspectives, develop geography skills and revise the curriculum to include real-world skills and concepts.

Horizon High School
5321 East 136th Ave
Brighton, CO 80601
Marilou Henderlite
(303) 450-5227

Expand the existing advisory programs to establish an atmosphere that allows for change and promotes risk-taking and responsible decision-making.

Jefferson County Open School
7655 West 10th Ave.
Lakewood, CO 80215
Perry Butler
(303) 233-4878

Evaluate and analyze creative learning approaches; document established programs to share with other schools.

Knapp Elementary
500 South Utica St.
Denver, CO 80219
Doris Burns
(303) 935-4663

Encourage student self-learning and problem-solving through flexible scheduling, more planning and parenting workshops.

Knight Fundamental Academy
3245 E. Exposition Ave.
Denver, CO 80209
Nicanor Garcia
(303) 722-4681

Increase students' higher order thinking skills.

Littleton High School
199 E. Littleton Blvd.
Littleton, CO 80120
Tim Westerberg
(303) 798-2438

Develop a modern and relevant curriculum that promotes student self-esteem, critical thinking skills, creative expression, physical/emotional well-being and cultural, scientific and technological literacy.

Martensen Elementary
6625 West 45th Place
Wheat Ridge, CO 80033
Dr. Diane Ullman
(303) 421-7290

Develop an experimental learning center to provide an integrated approach to learning and encourage new teaching methods.

Meadow Point Elementary
17901 E. Grand Ave.
Aurora, CO 80015
Kelley Campbell
(303) 690-7972

Develop student awareness and appreciation for the link between education and careers through community networking and home visits.

Montbello High School
5000 Crown Blvd.
Denver, CO 80239
Samuel Batey
(303) 371-2050

Focus instruction on individual needs utilizing cooperative learning, increased personalized attention, exploratory units and community service partnerships.

Needham Elementary
PO Box 2467
Durango, CO 81302
Jean Thweatt
(303) 247-4791

Establish an enrichment program to expose students to the fine arts, sports and languages.

Northeast Junior High School
11700 Irma Drive
Northglenn, CO 80233
Joan Beydler
(303) 452-1043

Focus on the needs of at-risk students, provide pre-vocational training, promote legal literacy to reduce delinquency and create an interdisciplinary curriculum.

Otero Elementary
1650 Charmwood Drive
Colorado Springs, CO 80906
Jeanne Guthrie
(719) 576-2720

Apply whole language writing to the curriculum, utilizing local authors and poets.

Palmer High School
301 North Nevada Ave.
Colorado Springs, CO 80903
Sal Espinosa
(719) 520-2800

Structure classes to meet the needs of particular groups of students; encourage and prepare students for certain career paths and provide extensive counselling.

Pioneer Elementary
3663 Woodland Hills Dr.
Colorado Springs, CO 80918
Suzanne Loughran
(719) 598-8232

Provide flexible and "real life" educational experiences through guest speakers, special events and a resource file.

Platteville Elementary
1202 Main St.
Platteville, CO 80651
Linda Bergslien
(303) 785-2271

Increase student self-esteem through the development of ethnic cultural awareness, creative arts programs, community resource programs and whole language instruction.

Rock Ridge Elementary
400 North Heritage Rd.
Castle Rock, CO 80104
JoAnn McCall
(303) 688-1731

Create a more relevant curriculum by developing links with family, school, and business and by creating an occupational study program.

Samuels School
3985 South Vincennes Ct.
Denver, CO 80237
Janet Jordan
(303) 770-2215

Initiate an early childhood program to successfully place children based on developmental age.

Schmitt Elementary
1820 S. Vallejo St.
Denver, CO 80223
Noble Jenkins
(303) 935-4651

Teach practical skills such as budgeting, team work, and study skills through cooperative committees.

Steele Elementary
1720 North Weber St.
Colorado Springs, CO 80907
Jean Keeley
(719) 520-2345

Develop integrative instruction through thematic, interdisciplinary units and cooperative learning.

Thomas Career Education Center
2650 Eliot Street
Denver, CO 80211
Sharon Johnson
(303) 455-5966

Conduct a survey to better understand what makes children stay in school.

Tollgate Elementary
701 South Kalispell Way
Aurora, CO 80017
Al Curtis
(303) 696-0944

Develop an educational system that teaches thinking strategies, promotes mastery of basic skills and encourages higher level thinking applicable to "real life" situations.

Vista Grande Elementary
8845 Wagner Drive
Westminster, CO 80030
Mary Lou Zarlengo
(303) 429-8081

Personalize the curriculum to enable each student to develop his/her own thinking strategies.

Weldon Valley Elementary School
911 North Ave.
Weldona, CO 80653
Larry Stukey
(303) 645-2411

Offer more wide-ranging educational opportunities through one-day special topic courses such as Cultural Heritage, Career Opportunity and Environmental Awareness days.

Westminster Hills Elementary
4105 West 80th Ave
Westminster, CO 80030
Marlys White
(303) 428-2511

Provide interdisciplinary teaching with reality-centered curriculum to promote critical thinking, cultural awareness and technological skills.

Wilder Elementary
4300 West Ponds Circle
Littleton, CO 80123
Christopher Wilson
(303) 794-6225

Define and develop thoughtful students able to tackle the challenges of the future through staff training and parent/community involvement.

Woodland Park High School
PO Box 6820
Woodland Park, CO 80866
Fred Wall
(719) 687-9269

Increase awareness of the value of non-traditional learning experiences, make use of all area resources and develop a relevant curriculum through leadership seminars.

STAFF DEVELOPMENT

Abraham Lincoln High School
2285 South Federal Blvd.
Denver, CO 80219
Christine Johnson
(303) 936-7291

Encourage staff planning and evaluation, and provide workshops retreats and access to national experts and consultants.

Abrams Elementary
Building 600
Fort Carson, CO 80913
Jim Mahoney
(719) 382-8571

Train teachers to more effectively interact with low-achieving students.

Adams Elementary
9955 Yarrow
Broomfield, CO 80020
Cynthia Stevenson
(303) 426-4776

Increase the range of educational alternatives available within regular classrooms through teacher planning, conferencing and consulting.

Arrowhead Elementary
19100 East Bates Ave
Aurora, CO 80013
Susan Henderson
(303) 690-1234

Team general and special educators to increase the range of instructional alternatives and build a sense of community.

Bishop Elementary
3100 South Elati
Englewood, CO 80110
James Hess
(303) 761-1496

Reform mathematics instruction by improving teachers' knowledge of math and math pedagogy.

Broadmoor Elementary
Marland and Pourtales
Colorado Springs, CO 80906
Bob Jones
(719) 633-4671

Reduce classroom isolation by establishing peer coaching and providing opportunities to examine and analyze teaching techniques.

Cheyenne Wells High School
PO Box 577
Cheyenne Wells, CO 80810
Reid Rowles
(719) 767-5656

Train K-12 staff in cognitive education, and develop a sociocultural curriculum.

Clark Middle School
2605 Carlisle Drive
Loveland, CO 80537
Charles Erickson
(303) 667-7236

Train staff to develop a collaborative team approach to better address the concerns of special-needs students.

Denver West High School
951 Elati Street
Denver, CO 80204
Gary Goodnight
(303) 629-6961

Continue support for the Academic Counsel for Excellence aimed at promoting teaching excellence and community and business involvement.

Dewey Junior High School
7480 Conifer Road
Denver, CO 80221
Betty Inhelder
(303) 428-3523

Facilitate transition from junior high format to middle school format through increased teacher training and planning.

Dos Rios Elementary
2201 34th Street
Evans, CO 80620
Helen Rosales
(303) 330-5957

Plan and develop enrichment strategies, initiate parent assistance programs, and use consultants to implement and evaluate new instruction strategies.

Garnet Mesa Elementary
600 A Street
Delta, CO 81416
Jay Alsdorf
(303) 874-3802

Explore whole language instruction, cooperative learning, and other new classroom management and instructional techniques.

Gateway Elementary School
PO Box 6670
Woodland Park, CO 80866
Peggy Healer
(719) 687-9241

Promote collaboration between colleagues and integration among special and regular programs.

Gateway High School
1300 South Sable
Aurora, CO 80012
John McIlwaine
(303) 755-7160

Expand the role of the staff to caring for and supporting all students; take part in an outdoor/wilderness program.

Grand Lake Elementary
PO Box 572
Grand Lake, CO 80447
JP Young
(303) 627-3466

Increase staff knowledge of cooperative learning, peer coaching, and teacher-as-coach instructional strategies.

Lewis-Arriola Elementary
PO Drawer R
Cortez, CO 81321
Martin Hopkins
(303) 882-4494

Plan and organize effective teaching activities to increase the quality of education by setting aside one day each week for planning and non-academic activities.

Lincoln Elementary
715 South Pearl
Denver, CO 80209
Myles McNicholas
(303) 744-1785

Increase collaboration among teachers, implement a cross-grading grouping plan, and organize cooperative learning groups.

Lyn Knoll Elementary
12445 East Second Ave
Aurora, CO 80011
Sue Johnson
(303) 364-8455

Train staff members to assume leadership responsibility and manage conflict; provide a broader range of instructional methods.

Martin Luther King Jr. Elementary
6110 Sapporo Drive
Colorado Springs, CO 80918
Linda Neeves
(719) 520-2285

Develop a teacher leadership program to plan and implement a more relevant curriculum; hold a study skills seminar.

McAuliffe Elementary
1450 40th Ave
Greeley, CO 80634
Mary O'Neal
(303) 356-2158

Train the staff, parents, and community members to recognize the need to develop goal-setting abilities, awareness of career choices and high self-esteem in each student.

Montrose School District
527 North Park
Montrose, CO 81402
Sandy Harding
(303) 249-2405

Develop interactive teaching strategies for at-risk students through special workshops and classes.

Morris Primary School
519 North Albany
Yuma, CO 80759
E. Darlene Korf
(303) 848-5738

Train teachers in whole language methods and use of literature in the classroom; implement senior teaching program.

Newlon Elementary
361 Vrain Street
Denver, CO 80219
Katherine Adolph
(303) 934-2441

Continue teacher inservice training, focusing on peer coaching and reading achievement; expand the network of resources both internally and externally.

Northeast Junior High School
233 East Mountain View
Longmont, CO 80501
Bob Foster
(303) 772-7900

Allow for time to plan and implement interdisciplinary units to better meet the needs of adolescent students.

Powell Middle School
8000 South Corona Way
Littleton, CO 80122
Michael Farrell
(303) 795-8822

Provide planning time and bring in experts and consultants to better meet the specific needs of adolescents.

Roaring Fork High School
180 Snowmass Drive
Carbondale, CO 81623
Patrick Henry
(303) 963-3840

Provide time for teachers to plan, communicate, counsel students and personalize the curriculum; install an academic director to facilitate curricular innovations.

South High School
1801 Hollywood Drive
Pueblo, CO 81005
Dr. Mary Hodges
(719) 549-7255

Encourage the staff to develop a future-based education through seminars, speakers, and conferences.

South Lakewood Elementary
8425 West First Ave
Lakewood, CO 80215
Muriel Brainard
(303) 237-7711

Improve students' sense of self-esteem and responsibility through staff training and planning time.

Summit Middle School
PO Box 7
Frisco, CO 80443
Dr. David Johnson
(303) 668-5037

Train teachers to move from traditional to personalized modes of teaching and develop hands-on learning activities.

Valdez Elementary
2525 West 29th Ave
Denver, CO 80211
JoAnn Estrada-Mast
(303) 433-2581

Increase teacher time with students, empower teachers to make the most critical teaching and learning decisions and promote an adaptive and innovative atmosphere.

Venetucci Elementary
405 Willis Drive
Colorado Springs, CO 80911
Caesar Gutierrez
(719) 392-3195

Provide staff training and community building at a staff retreat and provide speakers and inservice time for planning.

Westminster Elementary
7482 Irving
Westminster, CO 80030
Patricia Ireland
(303) 428-2494

Train the staff to provide children with instruction in positive community values leading to the development of individual responsibility and of caring for self and others.

Windsor High School
1100 West Main Street
Windsor, CO 80550
Kay Drake
(303) 686-7406

Develop team-building skills and a curriculum that ensures diversity and high expectations through planning sessions and round-table discussions.

Community Involvement/ Community Relations

Adult Basic Education
120 W. Railroad
Fort Morgan, CO 80701
Denna Weber
(303) 867-4831

Improve the quality of education by involving community, family, business and schools in a total education effort; increase promotion and awareness campaigns.

Aguilar Elementary
PO Box 567
Aguilar, CO 81020
Joan Crittenden
(719) 941-4205

Establish art and fitness parent partnerships to provide opportunities for all community members to enhance their educations.

Akron School District
251 East Fifth St.
Akron, CO 80720
Rosemary Fetzer
(303) 345-2266

Create community 'pods' that include students, parents, teachers, staff, business representatives and interested persons.

Allendale Elementary
5900 Oak Street
Arvada, CO 80004
Tim Brethauer
(303) 421-5157

Develop a common core of knowledge about children and how they learn to allow for joint decisions and strategies in the teaching/learning process.

Aspen Elementary
Box 300
Aspen, CO 81612
Barb Tarbet
(303) 925-8057

Build a positive and productive parent/community framework through classes, networking and a parent resource center.

Aspen Middle School
PO Box 300
Aspen, CO 81612
Betsy Hill
(303) 925-6623

Establish an organized parent activity program with parent classes, home computer links and parent visitations.

Aurora Hills Middle School
1009 S. Uvalda Street
Aurora, CO 80012
Cecil Matthews
(303) 341-7450

Create a family involvement program including adult classes, field trips, and job opportunity information.

Barrett Elementary
2900 Richard Allen Court
Denver, CO 80205
Glenda Glover
(303) 388-5841

Establish a parent/child study hall to increase parent knowledge of the education process.

Bear Creek Elementary
3125 South Kipling
Lakewood, CO 80227
Dr. M. Doll
(303) 985-4461

Establish a World Class Leadership program utilizing home visits, parent breakfasts and parent tutoring programs.

Berthoud High School
850 Spartan Avenue
Box 1109
Berthoud, CO 80513
Leonard Sherman
(303) 532-3743

Improve communication with students and parents through newsletters, exchange days and freshman/parent planning sessions.

Blackstock/O'Leary Elementary Schools
212 North Pine
Gunnison, CO 81230
Keith Foote
(303) 641-1616

Encourage community members to attend parenting classes that provide practical solutions to parent/child relations.

Bradford Elementary
East 1st and LaCrosse Ave
Pueblo, CO 81001
Lucia Martinez
(719) 549-7515

Involve parents in the education process through classes and seminars; provide parents with continuing education opportunities.

Brighton High School
270 South 8th Ave
Brighton, CO 80601
Barbara Unruh
(303) 659-4830

Publish a parent newsletter to provide information and parenting suggestions; use the business community to provide work experience opportunities.

Centennial Elementary
1400 37th Street
Evans, CO 80620
Joanne Andrade
(303) 339-5320

Develop a volunteer tutor program facilitated by a community liaison.

Centennial Elementary
13200 Westlake
Broomfield, CO 80020
De Viers
(303) 466-1779

Increase parent and community involvement through evening programs designed to bring families together for recreational and educational activities.

Cheyenne Wells School
PO Box 577
Cheyenne Wells, CO 80810
Herman Martin
(719) 767-5656

Develop a list of basic competencies for each grade level to improve student, parent and teacher awareness of expectations.

Cimarron Elementary
17272 Lehigh Place
Aurora, CO 80013
Jim McDermott
(303) 690-9050

Begin an after-school homework club to support students and create a parent resource center.

Coronado Hills Elementary
8300 Downing Drive
Thornton, CO 80229
David Gavin
(303) 287-0181

Promote parent and community partnerships and a mentor program for high-risk students.

Crested Butte Community School
507 Maroon Avenue
Crested Butte, CO 81224
Charles Stellberger
(303) 349-5014

Create a community-integrated educational environment by involving teachers, parents, community leaders and business people.

Cunningham Elementary
9659 E. Mississippi Ave
Denver, CO 80231
Jim Brickey
(303) 364-7657

Increase parent involvement and develop positive images of the school through family participation activities.

Del Norte Schools
470 11th Street
Del Norte, CO 81132
Marlin Janas
(719) 657-2775

Initiate a program to help parents understand and organize home enrichment activities.

Dinosaur Elementary
PO Box 240
Dinosaur, CO 81610
David VanSant
(303) 374-2265

Devise a means to attract a more permanent staff by promoting community participation and support, and by recruiting adult aides to assist teachers in the classroom.

Dolores Middle School
PO Box 757
Dolores, CO 81323
Charles R. Ewan
(303) 882-7288

Improve communication between teachers, staff, administrators, and parents; generate new programs and subject ideas.

Dora Moore Elementary
846 Corona Street
Denver, CO 80218
Judy Fontius
(303) 831-7044

Increase communication between children, parents, staff and community; initiate a floating substitute teacher to free teachers for student counseling and planning.

East Elementary and Mark Hopkins Elementary
5933 S. Fairfield Street
Littleton, CO 80120
Tim Tarleton
(303) 794-3344

Provide resource information to staff and parents; establish a parent/teacher resource library to deal with student crises.

Elementary #16 (now Cherokee Elementary)
17302 Clarke Farms Drive
Parker, CO 80134
Laura Penn Harmon
(303) 841-7492

Educate parents and community members to understand the need for modern and non-traditional instructional strategies.

Elk Creek Elementary
13304 S. US Highway 285
Pine, CO 80433
Jerry Williams
(303) 838-2739

Promote interactions between students and adult community members through common interest groups.

Fairview Elementary
2715 West 11th Ave
Denver, CO 80204
Karen Cravens
(303) 623-7193

Provide all students with supplemental nutrition; initiate a photography program.

First Impressions Coalition
Pueblo Community College Canon Center
2951 East Highway 50
Canon City, CO 81212
Shirley Squier
(719) 275-4240

Enhance student self-esteem and decision-making skills through informed and trained parents and teachers.

Fort Collins High School
1400 Remington
Fort Collins, CO 80524
Barbara Sheen
(303) 493-3110

Develop community by improving communications between teachers and parents and broaden awareness of business and industry needs.

Fort Lewis Mesa Elementary
PO Box 2467
Durango, CO 81302
Frank Nauyokas
(303) 259-6351

Expand integration programs utilizing parent and community expertise.

Fort Lupton High School
530 Reynolds
Fort Lupton, CO 80621
Brent Mutsch
(303) 857-2713

Improve parent involvement through freshman enrollment conferences and parent participation conracts.

Frisco Elementary
PO Box 7
Frisco, CO 80443
Jane Gibson
(303) 668-3282

Build a school-community playground to expand parent/community involvement and stimulate students' problem-solving skills.

Glennon Heights Elementary
11025 West Glennon Drive
Lakewood, CO 80226
Kenneth Vendena
(303) 985-4449

Improve communication between parents and teachers, mend the relationship with the community and work toward a positive community atmosphere.

Golden Area Schools
205 Flora Way
Golden, CO 80401
Anne Mitchell
(303) 277-1730

Initiate a parent partnership program including classes, workshops and social activities designed to develop parenting skills.

Harrington Elementary
3230 East 38th Ave
Denver, CO 80205
Pinky Starzel or Carol Jackson
(303) 333-4293

Initiate a community outreach program to stimulate parent involvement and to foster community-building.

Irving Elementary
1629 West 21st
Pueblo, CO 81003
Rose Prewett
(719) 549-7570

Inform parents of educational objectives and reinforce learning away from an educational setting.

Juchem West Elementary
9955 Yarrow Street
Broomfield, CO 80020
Janet Weisheit
(303) 466-7809

Train parents to assist in classes, invite speakers from the business community and provide classes and speakers for parents.

Kenton Elementary
1255 Kenton
Aurora, CO 80010
Ann Thomas
(303) 364-0947

Develop a plan for creating a learning community in which school, businesses and community groups work for relevant learning for all.

Kilmer Elementary
4285 Walker Road
Monument, CO 80132
Dwight 'Ted' Bauman
(719) 488-9300

Initiate a series of community-taught seminars to both teach students the value of education and increase community involvement.

Lasley Elementary
1401 South Kendall
Lakewood, CO 80226
Janice Koning
(303) 922-1116

Improve rapport between community and school; develop an appreciation of a diverse population to promote positive interaction between various groups.

La Veta Schools
126 East Garland
La Veta, CO 81055
Roger Brunelli
(719) 742-3662

Develop a "paid volunteers" program; establish social committees to build community; encourage parent involvement with evening seminars.

Lincoln Park School
600 North 14th Street
Grand Junction, CO 81501
Corrine Hesslink
(303) 245-2836

Increase parental and community involvement through parent/teacher coffee breaks and partnerships with local high school and college students, seniors and businesses.

Longfellow Elementary
PO Box 512
Salida, CO 81201
Ann Fortune
(719) 539-2593

Expand and promote a career file program by encouraging community members to share their expertise with students.

McElwain Elementary
1020 Dawson Drive
Thornton, CO 80229
Linda Neuhauser
(303) 287-8086

Increase parent involvement and information by creating a parent resource/planning room and establishing a parent/teacher planning committee.

Moffat Elementary and Middle School
501 Garfield
Moffat, CO 81143
Paula Hines
(719) 256-4710

Increase community participation through the expansion of a mini-class program that involves volunteer parents and community members.

Monroe Elementary
1500 North Monroe Ave
Loveland, CO 80538
Kenneth Rethmeier
(303) 667-3236

Expand school, community, and business interaction, and respond to the expectations of parents and the community.

Mountain View Elementary
12401 North Perry
Broomfield, CO 80020
Dr. Sue Giullian
(303) 466-1791

Improve community support and involvement through tutoring programs, presentations and field trips.

Newton Middle School
4001 East Arapahoe Road
Littleton, CO 80122
Florence Bullock
(303) 771-5540

Develop and use a partnership agreement specifying the responsibilities of students, staff, and parents; develop a parent education program.

North High School
2960 North Speer Blvd.
Denver, CO 80211
Lino Gonzales
(303) 433-2511

Expand volunteer programs and parent groups to identify and prioritize goals and objectives and to coordinate a network of external resources.

North Side Elementary
PO Box 219
Montrose, CO 81402
Bonnie Flanigan
(303) 249-2554

Team school families with staff members to get parents more involved in the education process and to give them a better understanding of a positive learning environment.

Oakland Elementary
4580 Dearborn Street
Denver, CO 80239
Twila Norman
(303) 371-2960

Produce a positive parent/school/community partnership to increase communication and end non-productive student behaviors.

Olathe Elementary
PO Box 219
Montrose, CO 81402
Robert Cito
(303) 249-7726

Provide training to staff, parents, and community members to promote overall educational excellence.

Pine Lane Intermediate
6450 East Pine Lane
Parker, CO 80134
Michael Dubrovich
(303) 841-2244

Provide information, encouragement, and support to parents; establish parent counseling services.

Platte Valley Schools
PO Box 487
Kersey, CO 80644
Glen Hanson
(303) 352-6168

Increase parent involvement through active participation in the classroom, conferences, school activities and through a parent handbook.

Pueblo County High School
1050 35th Lane
Pueblo, CO 81006
Dick Amman
(719) 948-3352

Establish a community center to provide learning and enrichment programs to all members of the community.

Putnam/Fullana Elementary Schools
1400 Maple Street
Fort Collins, CO 80521
Bitsy Koliha
(303) 484-6261

Continue a family learning center emphasizing adult literacy and group learning; expand home activities.

Sheridan School District #2
PO Box 1198
Englewood, CO 80150
Vicky Brooks
(303) 761-8640

Build a common sense of purpose and expectations among staff, students and parents.

Side Creek Elementary
19191 East Iliff Place
Aurora, CO 80013
Dr. Suzanne Perry
(303) 755-1785

Build a parent resource center to teach parents parenting skills, home instruction techniques, and reading activities; initiate community involvement breakfasts as a forum for new ideas.

Sixth Avenue Elementary
560 Vaughn Street
Aurora, CO 80011
Carol Drollinger
(303) 366-6019

Increase school/community outreach programs to encourage parent involvement in the school and as home instructors.

Smedley Elementary
4250 Shoshone Street
Denver, CO 80211
Veronica Benavidez
(303) 433-3321

Create a community-based governing board responsible for hiring and firing staff, developing job expectations and evaluating existing programs.

South Elementary
305 South 5th Ave.
Brighton, CO 80601
Bill Sarchet
(303) 659-4934

Provide instruction and materials to parents to reinforce home learning; involve students in business partnerships.

South Middle School
12310 Parkview Drive
Aurora, CO 80011
Dan Colvin
(303) 364-7623

Increase teacher/parent communications through conferencing and special events; initiate parent training programs.

Southwest Open High School
PO Box 1420
Cortez, CO 81321
Richard Fulton
(303) 565-8411

Create a leadership development program for non-certified staff and community members to provide an introduction to alternative education.

Stevens Elementary
1215 North 5th Street
Sterling, CO 80751
Dorothy McDonald
(303) 522-1081

Improve parent involvement and communication through a newsletter and a special expectations survey.

Tarver Elementary
3500 Summit Grove Parkway
Thornton, CO 80241
Linda Bluhm
(303) 457-4300

Increase parent confidence and willingness to participate through adult self-esteem classes, seminar groups and partnerships.

University Hill Elementary
956 16th Street
Boulder, CO 80302
Naomi Grothjan
(303) 442-6735

Strengthen community programs to make the school the first stop for help, information, support and training.

University Park Elementary
2300 S. St. Paul
Denver, CO 80210
Dr. Karen Kay Harvey
(303) 756-9407

Increase community involvement and expand current writing programs by setting up volunteer partnerships with local seniors.

Vassar Elementary
18101 East Vassar Place
Aurora, CO 80013
Amy Reed
(303) 752-3772

Begin a K-12 community events calendar, coordinate cultural and tutorial activities and develop a resource file to encourage community spirit.

Weston Elementary and Primero Jr/Sr High School
Highway 12
Weston, CO 81091
Joan Shannon
(719) 868-3306

Increase teamwork among community, teachers, students and administration; install a satellite system.

AT-RISK STUDENTS

Arkansas Valley Open Door School
18th and Colorado
La Junta, CO 81050
Jan Hammontree-Schachterle
(719) 384-9244

Establish an alternative school for high risk students providing comprehensive services including parenting classes, counseling, nutrition and living skills courses.

Bergen Elementary
1892 Colorado Highway 74
Evergreen, CO 80439
Sondra Jackson
(303) 674-5518

Provide opportunities for staff, community, and children to feel connected to the school; integrate at-risk students into the community.

Boston Elementary
1365 Boston Street
Aurora, CO 80010
Mark Donovan
(303) 364-6878

Increase direct services to high-risk students and improve attendance by making education more relevant and personalized.

Burbank Junior High School
290 Manhattan
Boulder, CO 80303
Buff Palm
(303) 494-0335

Offer retreats for troubled students to increase self-esteem and increase teacher contact time; increase education for the parents of at-risk students.

Centennial Elementary
1555 West 37th Street
Loveland, CO 80538
Sam Simonetta
(303) 667-3557

Improve self-images and social skills of at-risk students through an intensive reading intervention program.

Central High School
216 E. Orman Ave
Pueblo, CO 81004
Sam Pantleo
(719) 549-7300

Provide an integrated basic skills/job readiness curriculum for high-risk students and establish a teen-parenting program.

Cheyenne Mountain Junior High School
1200 West Cheyenne Road
Colorado Springs, CO 80906
Don Wallace
(719) 473-5250

Reinstate field trips and wilderness experiences for high-risk students to improve their social skills and self-concepts.

Clayton Elementary School
4600 South Fox
Englewood, CO 80110
Frank Hammond
(303) 781-7831

Establish staff partnerships with at-risk students.

College High School
217 Apache
Fort Morgan, CO 80701
Donald J. Kammerer
(303) 867-2638

Generate internal motivation in all students using smaller classes and less threatening learning situations.

Columbine Hills Elementary
6005 West Canyon Ave
Littleton, CO 80123
Judith Eichman
(303) 979-5200

Establish a mental health counseling service for at-risk students to build self-esteem and strengthen peer relationships.

Crawford Elementary
1600 Florence Street
Aurora, CO 80010
Joyce Quinn
(303) 340-3290

Provide relevant learning experiences through enrichment classes and trips to facilitate students' understanding of the world and their role in it.

Deer Creek Elementary
PO Box 295
Bailey, CO 80421
Christopher Wurster
(303) 838-4888

Improve parent and community participation to help at-risk students by actively recruiting local business people.

Dunn/Washington Elementary
501 South Washington Ave
Fort Collins, CO 80521
Leslie Olson
(303) 482-0450

Expand guidance services, dyslexia identification, and curriculum adjustment to better serve the needs of at-risk students.

Esma Lewis/Wamsley Elementaries
839 Whiteriver Ave
Rifle, CO 81650
George Hesse
(303) 625-1595

Provide parents with strategies and techniques to help their at-risk students.

Evans Elementary
1675 Winnebago Road
Colorado Springs, CO 80915
Dale Merrill
(719) 597-1843

Provide tuition to low-income students for remedial and enrichment summer programs.

Fairview High School
1515 Greenbriar
Boulder, CO 80303
Jerry Faulkenburg
(303) 499-7600

Establish a continuum of flexible services for at-risk or uninvolved learners that will be determined by individual interests.

Federal Heights Elementary
1500 West 96th Ave
Denver, CO 80221
Gregory Wolfe
(303) 650-6070

Provide alternative parenting and teaching methods through parent leaders, community liaisons and a family resource center.

Fulton Elementary
755 Fulton Street
Aurora, CO 80010
Betsy Kostelecky
(303) 364-8078

Provide supplemental reading instruction to at-risk students including more direct instruction, computer activities and reading and writing centers.

Golden High School
701 24th Street
Golden, CO 80401
Henry Lujan
(303) 278-4494

Strengthen communication and increase involvement within the school and with the community through a computerized network of resources.

Hodgkins Middle School
3475 West 67th Ave
Denver, CO 80221
Pete Golden
(303) 428-7503

Develop an intensive interaction program for at-risk students utilizing community, family and student assistance and a contract system.

Hulstrom-Stukey Elementary Schools
11080 Grant Drive
Northglenn, CO 80233
Jayme Clark
(303) 451-6975

Organize a summer enrichment program for at-risk students to increase family involvement and strengthen student self-concept.

Johnson Elementary
PO Box 219
Montrose, CO 81402
Robert Balerio
(303) 249-2584

Develop an interim program directed to the developmental needs of at-risk students, utilizing parent and community planning and support.

La Jara Elementary
PO Box 470
La Jara, CO 81140
Marvene Lobato
(719) 274-5791

Establish a counseling program for troubled students.

Lakewood High School
9700 West 8th Ave
Lakewood, CO 80215
Vince Greco
(303) 238-0566

Create support groups for troubled students to provide intervention and support.

Lansing Elementary
551 Lansing Street
Aurora, CO 80010
Barbara Weaver
(303) 364-8297

Support an extended-day program for at-risk kindergartners, promoting increased school/community interaction and parent involvement.

Lewis Palmer Elementary
1315 Lake Woodmoor Drive
Monument, CO 80132
Paul Johnson
(719) 488-5526

Increase early identification of at-risk students; develop an intervention program with self-esteem enhancement and substance abuse prevention.

Martin Luther King Jr. Elementary
6110 Sapporo Drive
Colorado Springs, CO 80911
Charlene Seaney
(719) 520-2285

Provide developmental activities, instruction and materials in at-risk kindergarten classes.

Middle Park High School
PO Box 130
Granby, CO 80446
John McPherson
(303) 887-2104

Train staff to better work with and identify at-risk students and coordinate a mentor program for these children.

North Elementary
525 Bridge Street
Brighton, CO 80601
Donna RC Jones
(303) 659-0482

Improve at-risk preschool programs through increased teacher dialogue and parent education.

Northglenn Junior High School
1123 Muriel Drive
Northglenn, CO 80233
Dave Schmid
(303) 452-2921

Identify at-risk students and train the staff to deal effectively with these students through conferences, group counseling and scheduling changes.

North Junior High School
612 East Yampa Street
Colorado Springs, CO 80903
Bob Carubia
(719) 520-2450

Continue and expand a comprehensive and intensive summer program for at-risk students.

Ortega Middle School
1301 Main Street
Alamosa, CO 81101
Timothy Snyder
(719) 589-6669

Increase at-risk student motivation and desire through an activity-based curriculum, home visits and community exposure.

Prairie Middle School
12600 East Jewell Ave
Aurora, CO 80012
Dr. Catherine D. Canny
(303) 696-3750

Modify at-risk programs to include community based experiences that are more relevant to students' interests, abilities and needs.

Silverthorne Elementary
PO Box 1039
Silverthorne, CO 80498
Judy Rodgers
(303) 468-6700

Initiate an early intervention program for at-risk students including home activities, extra reading help and teacher training.

Sinclair Middle School
300 West Chenango
Englewood, CO 80110
Eva Dyer
(303) 781-7817

Train teachers to meet the needs of at-risk students, to train tutors and to provide parenting education classes.

Summit High School
PO Box 7
Frisco, CO 80443
Dr. William Patterson
(303) 668-3522

Organize apprenticeships with local artists for at-risk students to give these students relevant projects and travel experiences.

Vivian Elementary
10500 West 25th Ave
Lakewood, CO 80215
Christine Best
(303) 238-1355

Establish family groupings to provide high-risk students with otherwise absent positive models for living.

BUILDING IMPROVEMENT

Crested Butte Community School
PO Box 339
Crested Butte, CO 81224
Dr. Susan Lebow
(303) 349-5014

Furnish a new science lab with necessary equipment and computers.

Dolores High School
PO Box 757
Dolores, CO 81323
Charles R. Ewan
(303) 882-7288

Build an all-weather track to increase athletic opportunities.

Evans Junior High School
2900 15th Ave
Greeley, CO 80631
Bernie Kendall
(303) 353-5165

Complete construction of an outdoor learning facility to expand programs in social issues and interdisciplinary activities.

Laredo Middle School
5000 South Laredo Street
Aurora, CO 80015
Dr. Judith Hilton
(303) 693-1500

Create local television programs in a new production studio, increasing community involvement and allowing students direct participation in the educational process.

Miller Junior High School
PO Box 2467
Durango, CO 81302
Gary Strubel
(303) 247-1418

Build a school store to bolster school pride and fund student awards.

Mountain Valley School
PO Box 127
Saguache, CO 81149
Wes Brewer
(303) 655-2578

Promote global knowledge and curiosity by installing a satellite dish and introducing news broadcasts into the classroom.

Running Creek Elementary
PO Box 550
Elizabeth, CO 80107
Nel Little
(303) 688-5372

Begin construction of a nature trail and establish a recycling center, both fostering school/community partnerships.

Sabin Elementary
3050 South Vrain
Denver, CO 80236
Susan Berry
(303) 936-3413

Modify a commons area into a suitable space for music/art classes.

West Middle School
10100 East 13th Ave
Aurora, CO 80010
Jim Pope
(303) 366-2671

Install satellite telecommunication equipment to promote technological awareness and to develop world-wide cultural awareness.

EXPANDED/ EXTENDED EDUCATIONAL SERVICES

Columbine Elementary
815 West St.
Fort Morgan, CO 80701
Pauline Martinez
(303) 867-7418

Initiate an optional extended school year for those students who have not completed minimum objectives.

Dartmouth Elementary
3050 South Laredo Street
Aurora, CO 80013
Barbara Larsen
(303) 690-1155

Assist low-achieving reading students in a supplemental "breakfast club" providing hands-on activities and improving self-concepts.

Freedom's Trail Elementary
Building 5510
Fort Carson, CO 80913
Mike O'Neil
(719) 382-8576

Establish an integrated preschool program to encourage life-long learning from an early age.

Fort Morgan School District
230 Walnut
Fort Morgan, CO 80701
Clair Leibhart
(303) 867-5633

Establish an after-school day care program to provide enrichment programs, enhance self-esteem and increase parental involvement.

Henderson Elementary
12301 East 124th Ave
Henderson, CO 80640
Dave Rose
(303) 659-0596

Offer an extended day care service and a school breakfast program and establish a community center.

High Plains High School
9451 North Washington
Thornton, CO 80229
Barbara McCullogh
(303) 457-9107

Develop a seminar program for high school dropouts and adult students, providing a transition into regular education.

McLain Community High School
2001 Hoyt Street
Lakewood, CO 80215
Barry Hadley
(303) 238-7847

Provide basic education skills for adults; expand volunteer programs.

Pinello Elementary
2515 Cody Dr.
Colorado Springs, CO 80911
M. Elizabeth Salvo
(719) 392-3409

Establish after-school programs for students and set up adult interest classes.

Rye High School
PO Box 10
Rye, CO 81069
Ron Ross
(719) 489-2271

Create a computer training and demonstration center for other school districts and staffs.

Sargent Elementary
1967 East Highway 374
Monte Vista, CO 81144
Ronald Pincheon
(719) 852-4023

Research the viability of a district-run preschool/day care center.

SPECIFIC CURRICULUM CHANGES

Avery-Parsons Elementary
PO Box 0
Buena Vista, CO 81211
Warren Witler
(719) 395-2491

Create an art program to meet the creative needs of the student body, actively involving both parents and the community.

Basalt Elementary/Middle School
Box Z
Basalt, CO 81621
Rich Hayes
(303) 927-3181

Expand the student advocacy program to teach organization and communication skills, and to augment existing counseling services.

Beulah Elementary School
8734 School House Lane
Beulah, CO 81023
Mike Gregorich
(719) 485-3127

Expand the technological curriculum by training teachers to use computers and robotics and to apply them to learning and problem solving.

Big Sandy School District
PO Box 68
Simla, CO 80835
Phil Thomas
(719) 541-2291

Implement a sequenced writing curriculum to improve communication skills and critical thinking skills through teacher training and expanded computer capabilities.

Castle Rock Elementary
1103 Canyon Drive
Castle Rock, CO 80104
Clark Milson
(303) 688-3187

Increase student communication skills and cultural awareness through foreign language courses; increase understanding of special education students.

Centennial Elementary
3306 W. Berry Ave
Littleton, CO 80123
Colin Conway
(303) 794-2621

Initiate a cooperative program between high school and elementary students to promote involvement and responsibility; expand enrichment programs.

Cheyenne Wells Elementary
PO Box 577
Cheyenne Wells, CO 80810
Haim Calderon
(719) 767-5866

Adopt a "writing to read" program using computer-based instruction to develop reading and writing skills.

Cheyenne Wells High School
PO Box 577
Cheyenne Wells, CO 80810
Reid Rowles
(719) 767-5656

Initiate a daily tutorial period to foster student creativity and critical thinking skills; initiate a peer counseling program utilizing trained senior students.

Cheyenne Wells High School
PO Box 577
Cheyenne Wells, CO 80810
Haim Calderon
(719) 767-5866

Develop a community service program in which students volunteer time in community service organizations to learn to be active, involved and conscientious citizens.

Columbian Intermediate
Route 1, Box 85
Las Animas, CO 81054
Jean Wagner
(719) 456-1862

Establish cultural/artistic programs using local artists to provide instruction and organize field trips.

Cotton Creek Elementary
11100 Vrain
Westminster, CO 80030
Pat Brown
(303) 469-5303

Design a multi-media lab in which students could produce documentaries; teach alternative methods of locating, evaluating and creatively utilizing information.

Del Norte High School
9th and Hermosa
Del Norte, CO 81132
Robert Dunn
(719) 657-3609

Develop a business skills class so that students may attain both "real life" work skills and the ability to make practical decisions.

Dolores Elementary
Box 757
Dolores, CO 81323
Charles Ewan
(303) 882-7255

Develop a gifted and talented program to challenge exceptional students; create an art program to enhance interdisciplinary education.

Educational Opportunity Program
730 North Walnut Street
Colorado Springs, CO 80905
RH 'Pete' Freeman
(719) 520-2871

Develop a community service program to build respect for people and satisfaction from helping others, and to extend the range of learning experiences.

Eisenhower Elementary
1220 Eisenhower Drive
Boulder, CO 80303
Susan Garnand
(303) 443-4260

Use the theme of space exploration to motivate students to work on self-directed, integrative projects.

Estes Park High School
PO Box 1140
Estes Park, CO 80517
David Martin
(303) 586-5321

Emphasize geography and physics skills through a geography lab and a statewide physics day.

Evergreen Junior High School
2052 Highway 74
Evergreen, CO 80439
Phyllis Larson
(303) 674-5536

Develop student mathematics communication through reading, writing, and speaking about math-related topics; establish a math library.

Fairmont Elementary School
520 West Third Avenue
Denver, CO 80223
Mary Sours
(303) 893-1957

Expand the fine arts program to raise student self-esteem; integrate arts into the classroom to instill confidence in all academic and social situations.

Fleming School
PO Box 468
Fleming, CO 80728
Richard Hoeppner
(303) 265-2022

Provide a job experience program and organize a career fair day.

Florence High School
403 West 5th Street
Florence, CO 81226
John Merriam
(719) 784-6414

Establish a school store to provide business skills to regular and special students; encourage and teach independent living skills.

Foothills Elementary
825 Allegheny Drive
Colorado Springs, CO 80919
Linda Macy
(719) 594-0781

Develop student environmental consciousness and awareness of interdependent natural relationships through integrated units.

Fort Lupton Middle School
201 South McKinley Avenue
Fort Lupton, CO 80621
Daniel Valdez
(303) 857-6205

Establish a leadership and character development class to teach the value of education, encourage positive peer modeling, and address student-related problems.

Fort Lupton Middle School
201 South McKinley Avenue
Fort Lupton, CO 80621
Robin Madison
(303) 857-6205

Expand seventh grade transition programs designed to assist students moving from elementary to middle school.

Genoa-Hugo School District
PO Box 247
Hugo, CO 80821
Valerie Bass
(719) 743-2428

Create full day mini-courses to involve the community in education and to develop critical thinking skills.

Gilpin County School District
10595 Highway 119
Black Hawk, CO 80422
John Weishaar
(303) 582-3444

Develop an outdoor education program including aquatic biology and mountaineering.

Kepner and Skinner Middle Schools
3435 West 40th Ave
Denver, CO 80211
Sue Koscove
(303) 433-8851

Enrich and enhance educational experiences through active participation programs such as field trips to institutions, museums, universities and sport activities.

Lake Elementary
800 North Boulevard
Gunnison, CO 81230
Susan Lebow
(303) 641-1625

Initiate a year long interdisciplinary international culture unit involving parents and college students.

Liberty Elementary
PO Box 112
Joes, CO 80822
Bruce Yearous
(303) 358-4288

Tour Colorado to expand rural students' knowledge of the state and of urban lifestyles and to close their gaps in knowledge of the world.

Liberty Elementary
PO Box 311
Rocky Ford, CO 81067
James R. Wilkins
(719) 254-7851

Teach decision-making skills and inform students about modern social problems through a partnership with the police department and a drug task force.

Lopez Elementary
637 Wabash Drive
Fort Collins, CO 80526
Dick Ellerby
(303) 223-2956

Create a culture-learning laboratory to develop world awareness and knowledge of geography and international cultures.

Lopez Elementary
637 Wabash Drive
Fort Collins, CO 80526
Susan Fortin
(303) 223-2956

Expose students to international cultures through exploratory units focused on creative problem-solving of real international dilemmas.

Lyons Junior/Senior High School
395 South Pratt Parkway
Longmont, CO 80501
Richard Werpy
(303) 776-6200

Improve the range of educational opportunities by offering writing workshops, interdisciplinary classes and advanced placement partnership classes with Oklahoma State University.

Mann Junior High School
1001 East Van Buren Street
Colorado Springs, CO 80907
Ruth Dutzi
(719) 520-2440

Create an elective music course to provide creative opportunities as well as to improve cognitive, affective and psychomotor skills.

Manzanola Elementary
PO Box 148
Manzanola, CO 81058
Gale Williams
(719) 462-5578

Incorporate artistically talented community members through an artists in residence program.

Manzanola Junior/Senior High School
PO Box 148
Manzanola, CO 81058
Gale Williams
(719) 462-5528

Increase curriculum options in computer education by adding a series of mini-classes and additional equipment.

Merritt Hutton Junior High School
9266 N. Washington
Thornton, CO 80229
Ellen Reffel
(303) 289-2248

Expand the "life skills" curriculum made up of interdisciplinary thematic units.

Miami/Yoder School District
Route 1
Rush, CO 80833
Yvonne Robertson
(719) 478-2186

Establish an art program with a certified teacher and parent volunteers.

Montrose High School
600 South Townsend Avenue
Montrose, CO 81401
Patrick Nelson
(303) 249-6636

Create a technology exploration and creativity center to provide exposure to technological media.

Mrachek Middle School
1955 South Telluride Street
Aurora, CO 80013
Robin Benjamin
(303) 750-2836

Adopt an interdisciplinary robotics unit to promote cooperation among students, staff and community and to promote familiarity with modern technological concepts.

North Arvada Junior High School
7285 Pierce Street
Arvada, CO 80003
Hope Law
(303) 421-2660

Expand computer programs to improve student motivation and develop integrated approaches to the use of technology.

Northglenn High School
601 West 100th Place
Denver, CO 80221
William Matlock
(303) 451-1241

Establish an international learning program, including ongoing communication with a foreign classroom.

Norwood Public Schools
PO Box 448
Norwood, CO 81423
Donald E. Davis
(303) 327-4336

Initiate a senior projects program for graduating seniors utilizing community mentors.

Olathe High School
PO Box 294
Olathe, CO 81425
BJ Brown
(303) 323-5546

Increase interest and enrollment in business classes by introducing desktop publishing courses.

Otero Elementary
1650 Charmwood Drive
Colorado Springs, CO 80906
Terry Guillory
(719) 576-2720

Increase computer-related instruction to encourage an integrated writing environment, supplement whole language programs and develop technological literacy.

Overland High School
12400 East Jewell Ave
Aurora, CO 80012
John Buckner
(303) 696-3700

Develop a technology education lab to expose students to a wide range of technological developments and to encourage creativity.

Park Elementary
PO Box 2467
Durango, CO 81302
Gerri Williams
(303) 247-3718

Begin an artist-in-residence program.

Pecos Junior High School
9450 Pecos Street
Thornton, CO 80221
Henry Staub
(303) 428-4666

Establish a shadowing program in which community experts will mentor students in daily activities.

Platte Valley Elementary
PO Box 486
Kersey, CO 80644
Bill Edwards
(303) 352-6170

Expand existing mini-society programs by developing a school-wide working bank and by encouraging more parent and community involvement.

Polston Primary School
6935 Highway 17
Alamosa, CO 81101
Charlotte Bobicki
(719) 589-6875

Continue and expand an integrated curriculum utilizing gardening projects to increase student self-esteem, understanding of growth, and value of life.

Rocky Mountain Elementary
3350 West 99th Ave
Westminster, CO 80030
George Moyer
(303) 466-3335

Expand and enhance current programs with a broadcast system that could be used on field trips, provide parenting programs and encourage student production.

Sargent High School
1967 East Highway 374
Monte Vista, CO 81144
Ronald Pincheon
(719) 852-4023

Develop independent health classes using comprehensive health education teaching modules.

Shawsheen Elementary
4020 West 7th Street
Greeley, CO 80631
Bruce Messinger
(303) 356-9193

Improve parent publishing projects with computers and appropriate software; continue promoting student writing skills.

Skyway Park Elementary
1100 Mercury Drive
Colorado Springs, CO 80906
Nancy Emerson
(719) 636-1385

Create a video library to be used as a teaching tool to involve students in video production.

Southeast Elementary
1690 Skeel Street
Brighton, CO 80601
Carol Sarchet
(303) 659-0301

Provide a staffed study center before and after school to assist students with homework and independent projects.

Sunnyside Elementary
PO Box 2467
Durango, CO 81302
Maggie Bowes
(303) 259-5249

Convert the library into a resource center and publishing center.

Sunset Park Elementary
110 University Circle
Pueblo, CO 81005
Cheryl Bronn
(719) 549-7610

Set up an integrated math/technology laboratory to encourage experimental learning and provide hands-on problem-solving opportunities.

Thompson Valley High School
1669 Eagle Drive
Loveland, CO 80537
Ron Linville
(303) 669-0801

Implement a Japanese program to foster understanding of positive international relationships; establish a Japanese intern program and sponsor many cultural activities.

Thornton High School
9351 N. Washington
Thornton, CO 80229
Jennifer Chamberlain
(303) 452-4800

Provide students and the community with opportunities to explore resources for career and education decision-making through seminars and business partnerships.

Wasson High School
2115 Afton Way
Colorado Springs, CO 80909
Linda Barber
(719) 520-2900

Expand arts and humanities offerings and events, including concerts, field trips and group projects.

Westridge Elementary
10785 West Alamo Place
Littleton, CO 80127
Ron Horn
(303) 978-0100

Expand a unique writing and publishing program focusing on letter writing skills.

Wolford Elementary
13710 Black Forest Road
Colorado Springs, CO 80908
Kay Frunzi
(719) 495-2245

Develop awareness of cultural and economic diversity through specific instruction and exchanges with other local schools.

Yuma Middle School
500 South Elm
Yuma, CO 80759
Billie Vonderwahl
(303) 848-2000

Develop math module programs incorporating parent involvement.

MISCELLANEOUS

Cheyenne Mountain High School
1200 Cresta Road
Colorado Springs, CO 80906
Ed Freund
(719) 636-1373

Produce a video series depicting the practicality of physics principles in everyday life and industry.

Denver High School
109 Larimer Street
Denver, CO 80204
Rodney Bery
(303) 893-6945

Waive rules that prohibit a private facility from renting state buildings, to allow for increased enrollment.

Hunters Glen Elementary
13222 Corona Street
Thornton, CO 80241
John Vigil
(303) 450-6311

Work with a sister school to improve test scores, attendance rates and retention rates.

Mesa County Valley School District
2115 Grand Ave
Grand Junction, CO 81501
Merritt Vanderhoofven
(303) 245-2422

Form a coalition of 10 elementary schools to better utilize the expertise and resources of each school and to share strategies for assessment, accountability and solutions.

North Elementary
209 Leta Drive
Colorado Springs, CO 80911
Donald Castle
(719) 392-3831

Pay parents $10 an hour to attend parenting workshops.

Pickens Technical Center
500 Buckley Road
Aurora, CO 80012
John Juemenamm
(303) 344-4910

Initiate a student guarantee program which promises employers that graduates are competent and properly trained.

Colorado State Board of Education
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Project
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